

53-60

**Annual Catalogue
1958-1959**

BULLETIN

LAMBETH COLLEGE

Jackson, Tennessee

**Announcements
1959-1960**

ACCREDITATION

Lambuth College is accredited by the Southern Association of Colleges and Secondary Schools, the regular accrediting agency for the Southern States.

Lambuth College is approved by the Board of Education of the State of Tennessee for training of elementary and secondary teachers.

It is also approved by the University Senate, the official accrediting agency of the Methodist Church.

Lambuth is also a member of the Association of American Colleges, the National Association of Schools and Colleges of The Methodist Church, and the Tennessee Association of Colleges.

BULLETIN
LAMBUTH COLLEGE
JACKSON, TENNESSEE



ANNUAL CATALOGUE
1958-1959

ANNOUNCEMENTS
1959-1960

VOLUME XXXV

NUMBER 1

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Jackson, Tennessee, under Act of August 12, 1912.

"Education, even higher education, is no guarantee of human betterment. It turns on the credo which constitutes the core of its curriculum and life. The quality of educational ends is the decisive thing." —Glenn Olds

AIMS

The general aim of Lambuth College is to develop in its students personalities capable of participating in life and of making their maximum contribution to life.

More specifically, Lambuth College aims:

To enable its students to understand and appreciate more fully the physical universe in which they live and to relate themselves properly to it;

To give them an appreciation of the contributions of the past to the present and to put them into possession of some of the cultural and spiritual heritage of the race;

To give them a sense of social responsibility and to enable them to identify their good with that of the social organism;

To enlarge their conception of God and of religion, and to make them more intelligent, useful, and devoted Christians.

"Finally, brethren, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things." Phil. 4:8

SCOPE OF SERVICE

Lambuth College is a co-educational four-year college of liberal arts and sciences. It is under the care and control of the Memphis Conference of The Methodist Church. Positively Christian in its philosophy, Lambuth is non-sectarian in its atmosphere and educational service. It serves young men and young women of many denominations.

Students desiring to enter agriculture, business, medicine, dentistry, pharmacy, nursing, laboratory technology, engineering, social service, the ministry, religious education, law, or other professions, may secure the necessary pre-professional courses at Lambuth.

Those desiring to enter the teaching profession may qualify for elementary or high school certificates.

All students regardless of professional interest may obtain courses and extra-curricular training and experience which prepare for service in the home, church, and community.

It is a non-profit institution of higher learning. In fact, charges made directly to students represent only a part of the actual cost of instruction, the other portion being provided from the Sustaining Fund of the Memphis Conference and other church support, from gifts, and from endowment.

One of the specific services rendered by the College is to provide for the Memphis Conference a group of ministerial and lay workers who are equipped intellectually, socially, and religiously for leadership in the work of the church.

CALENDAR 1959 AND 1960

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COLLEGE CALENDAR

1959-1960

FIRST SEMESTER

September 10	Faculty-Staff Conference
September 11	9:00 A.M. Divisional Meetings
September 11,12,13	Orientation Camp for New Students
September 13	2:00 P.M. Dormitories Open
September 14	Freshman Orientation Continued 7:15 A.M. First Meal Served in Cafeteria 8:00 A.M. Senior Registration 1:00 P.M. Junior Registration
September 15	Freshman Orientation Continued 8:00 A.M. Sophomore Registration
September 16	8:00 a.m. Freshman Registration
September 17	8:00 a.m. Classes Begin
September 25	Last Day for Full Registration (16 hours) Grade of "Dpd. P" or "Dpd. F" given after this date.
September 30	Last Day for Twelve Hours Registration
November 2	Second Payment Due
November 10, 11	Mid-Semester Examinations
November 25	Dormitories Close at 4:30 p.m. for Thanksgiving Holidays
November 29	Dormitories Open at 2:00 p.m.
November 30	First Meal Served at 7:15 a.m. Classes Resume at 8:00 a.m.
December 18	Dormitories Close at 4:30 p.m. for Christmas Holidays
January 3	Dormitories Open at 2:00 p.m.
January 4	First Meal Served at 7:15 a.m. Classes Resume at 8:00 a.m.
January 4-15	Advance Registration of Currently-Enrolled Students for Second Semester
January 15	Third Payment Due
January 18-22	First Semester Examinations
January 22	First Semester Ends

SECOND SEMESTER

January 23	Registration of New Students at 9:00 a.m.
January 25	Classes Begin at 8:00 a.m.
February 5	Last Day for Full Registration (16 hours) Grade of "Dpd. P" or "Dpd. F" given after this date.
February 10	Last Day for Twelve Hours Registration
March 18	Fourth Payment Due
March 29-31	Mid-Semester Examinations
April 8	Dormitories Close at 4:30 p.m. for Spring Holidays
April 18	Dormitories Open at 2:00 p.m.
April 19	First Meal Served at 7:15 a.m. Classes Resume at 8:00 a.m.
April 25-May 6	Pre-Registration of Currently-Enrolled Students for First Semester 1960-61
May 23-27	Second Semester Examinations
May 29	Baccalaureate Sermon
May 31	Commencement Day Dormitories Close at 4:00 p.m.

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Part I

Admission and Graduation Requirements

Lambuth College admits students who are qualified by intellect, emotional and physical health, previous training, and character to do creditable college work and who manifest a disposition to support its ideals and objectives. Those who, in the judgment of the Committee on Admissions, are thus qualified and disposed will find a hearty welcome into the Lambuth student body and a friendliness conducive to abundant living and worthy achievement.

Students are held responsible for acquainting themselves with the requirements for graduation and for arranging their courses of study accordingly. The Dean-Registrar and faculty advisers will gladly assist in every way possible, but the final responsibility for including in his program of studies all requirements for the degree rests upon the individual student.

Attendance at Lambuth is a privilege which may be forfeited at any time by any student who refuses or fails to conform to its regulations and standards.

HOW TO APPLY FOR ADMISSION

All students should apply for admission as far in advance of the opening of the College as practicable, particularly if housing accommodations on the campus are desired.

It is not necessary that one should have finished high school before making application for admission to Lambuth; a transcript showing credits earned at the time of applying may be followed later by a supplementary transcript showing the completion of his work.

All students not enrolled in Lambuth College during the preceding regular semester must apply to the Admissions Committee and be accepted before registering for the next scholastic year.

Following is an outline of suggested procedure:

1. Request application forms.
2. Fill out the forms and return them promptly.
3. Have high school principal and/or college registrar send directly to Lambuth an official transcript of credits.
4. Make room reservation deposit of \$10, which will be credited on the student's first payment. The deposit will be returned if the room is given up before July 1, or if entrance credits are found to be deficient. Reservation deposits made after July 1 will not be refunded.
5. Send all requests, transcripts, and room reservation deposits to

Director of Admissions,
Lambuth College,
Jackson, Tennessee

REQUIREMENTS FOR ADMISSION

Freshmen. For admission to the freshmen class the College requires that a student offer graduation from an approved secondary school with the minimum of fifteen acceptable units or the equivalent of this requirement as shown by examination. Of the fifteen units required, three shall be in English. These requirements are supplemented by the taking of an aptitude test, the providing of a health history and letters of recommendation and by being approved by the Admissions Committee.

Part-Time Students. A part-time student is one who has met all entrance requirements but who is enrolled for less than twelve credit hours per semester.

Special Students. Persons twenty-one years of age and over who cannot offer the required number of units for admission may register as special students for such courses as entrance tests show they are able to pursue with profit. All entrance requirements must be fully met, however, before special students may enter courses in the upper-division or become candidates for graduation.

Transfer Students. A student transferring from another institution must present the same materials as an entering freshman, as well as an official transcript of his previous college record, together with a statement of honorable dismissal from the institution last attended. The transcript must show that he made a "C" average on all his work, if it is to be accepted at full value. Otherwise, hours in courses with grades below "C" will be disregarded.

Transfer students must earn an average grade of "C" on all work carried at Lambuth College in order to be eligible for graduation. Excess quality points earned on work taken elsewhere will not be allowed to make up for a deficiency in quality points on work taken at Lambuth College.

The maximum amount of credit that will be allowed for work done in a junior college is ninety-six quarter hours or sixty-four semester hours.

Transfer students must remain two semesters in residence and complete at least thirty semester hours including six hours in the major field and a seminar.

Health Program. Each applicant for admission is required to submit a health history on a form furnished by the College. Routine physical examinations, under the supervision of the College Physician, will be given near the beginning of each scholastic year. These are required of all full-time students.

Lambuth is concerned that each student should safeguard his health and promote his physical development. Through its Department of Health and Physical Education, its intramural sports program, its recreational facilities, and its care of the student in case of illness, the College contributes systematically and regularly to this end. Infirmary service is provided in each dormitory for students with minor ailments. In case of illness requiring the attention of a physician, surgeon, or other specialist or the care of a hospital, such service is available at the student's expense.

Aptitude Tests. Another requirement for the admission of freshmen and transfers from other colleges is the taking of certain tests to measure aptitude for college work. These tests are offered for the student's convenience at several times during the months preceding the opening of the College in September. Any student planning to apply for admission should take the tests as early as practicable.

Admission of Ex-Service Personnel. Veterans who did not complete their high school work before entering the armed forces may be admitted upon attaining a satisfactory score on the college aptitude test and upon demonstrating through objective tests a mastery of fundamental subjects. In some cases a veteran may be able to get a high school diploma by passing the General Education Tests administered by a branch of the armed services or by a local board of education. Such a diploma, along with the actual grades made on the General Education Tests (college level), may prove the applicant's fitness for college. Prospective students in the above category are invited to consult the Director of Admissions about the details of procedure.

ORIENTATION

Orientation Camp for New Students. The college administration sponsors a three-day program on the college campus for all new students. Its purpose is to provide opportunity to become acquainted with classmates, upperclass-men. and faculty; to obtain an understanding of college aims, organization, customs,

privileges; and, in general, to prepare new students for life at Lambuth. A program of diagnostic testing is included.

All freshmen are required to attend. No charge is made for this program. Each new student attending will register in the Administration Building at the college at 1:30 P. M. on Friday, September 11, 1959. New students may occupy dormitory rooms beginning at 10:00 A. M. on Friday, September 11, 1959.

Day students attending the camp may occupy dormitory rooms from 10:00 A. M. on Friday, September 11, 1959, until 12:00 noon, Sunday, September 13, 1959. They will be expected to furnish linens, towels, blankets, or any other equipment which they use in the room.

Orientation Program. The orientation of new students as provided in the camp is continued during the registration period. Immediately following the camp each new student is assigned to a faculty adviser, who aids in registration and counseling during the entire first year.

REGULATIONS AND STANDARDS

Registration. The days set aside for regular registration are indicated in the college calendar near the beginning of the catalogue. Students registering after September 17 for first semester and after January 15 for second semester (except new students for the second semester), will pay an additional fee of \$5.00.

Minimum Registration. The College reserves the right to withdraw from its offerings a course when fewer than five persons register for it.

Course Changes. Within the period where full registration is permitted, the student may make changes in his schedule. After the last day of full registration, a student continues in a given course without drop or change, for course alteration has been found to lead in many cases to difficulties in planning for graduation. In some cases, depending on the outside activities of the student, his hour load may be lightened after the designated period. Required courses will be continued, and only in exceptional cases will students be allowed to drop these courses to take them up at a later time. Charges involved in course changes are found on pp. 19 - 23. No refund will be made for courses dropped.

Classification of Students. The student may be regularly classified after his secondary school or college record has been accepted.

Normal progress in the College requires that a student carry 32 semester hours each year and earn an equal number of quality points. For convenience in administration all regular students are classified early in the first semester according to the following standards:

FRESHMEN: Those who have completed fewer than 28 semester hours.

SOPHOMORES: Those who have completed 28 semester hours.

JUNIORS: Those who have completed 64 semester hours, with a "C" average on all credit hours carrying quality points.

SENIORS: Those who have completed 92 semester hours, with a "C" average on all credit hours carrying quality points, and satisfactorily passed the Junior English Qualifying Examination or completed English 301.

Examinations, Regular. Regular examinations are held during the closing week of each semester. In determining the standing of a student in any subject the daily class work counts as five-sixth and the examination grade as one-sixth.

Examinations, Special. The lowest passing grade in any course is D. A student who makes less than D on any course due to final examination failure is permitted one special examination, if taken within the next semester of the student's enrollment at Lambuth College. Failing to pass the special examination, he is required to repeat the course.

A student willfully absenting himself from a regular examination will be given a special examination only by permission of the faculty. Request for this privilege must be made in writing, the cause of absence specified, and a fee of \$5.00 paid.

No examination will be given on work that has not been taken regularly in class.

Grading. The following grades are given:

Grade	Explanation	Quality Points per Hour
A.....	excellent	3
B.....	good	2
C.....	average	1
D.....	poor	0
F.....	failure	0
I.....	incomplete	0
Dpd P.....	dropped passing	0
Dpd F.....	dropped failing	0
S.....	satisfactory	0
U.....	unsatisfactory	0
W.....	withdrawn	0
F Dpd.....	failure, dropped by College	0

The grade of "I" will be given only in exceptional cases when illness or other unavoidable reason prevents the student from taking the final examination or completing a major class project on time.

A student making "I" will be given the following semester of the student's enrollment at Lambuth College to remove the condition. Instructors turning in to the Registrar's office a grade of "I" must file with the report of the grade a written statement of the work required to remove the condition.

In reporting students who drop courses after the last day for full registration, instructors will indicate the character of work done by the student up to that point by the use of the grade "Dpd P" or "Dpd F".

Reports. A report of the standing of each student is made to the parents or guardian each semester, and a duplicate of this report is furnished the student.

A four-week report of unsatisfactory progress for all new students, freshmen and transfers, will be made during the first semester of attendance. This report will be sent from the Registrar's office to faculty advisers. Students should ask their advisers for this information.

Mid-semester reports are made to parents or guardians of students whose work in the first half of the semester seems to the instructor to be unsatisfactory. Parents or guardians who do not receive reports to the contrary may assume that their sons or daughters appear to be doing satisfactory work. Failure to receive such a report, however, is not to be interpreted as assurance or guarantee that the son or daughter will make a passing grade in every course.

Quality Points. For a course carried throughout a semester with a grade of "A," three (3) quality points per semester hour will be awarded; for a grade of "B," two (2) quality points; for a grade of "C," one (1) quality point.

The ratio of hours of credit and quality points is called point average. A student's point average is determined by dividing the number of quality points earned, by the number of hours carrying quality points attempted. A "C" average is the equivalent of a point average of 1.00.

Students who maintain a point average of 2.125 throughout their college course will receive their degrees **cum laude**; those who maintain a point average of 2.5 will receive their degrees **magna cum laude**; and those who maintain a point average of 2.875 will receive their degrees **summa cum laude**. To be eligible for a degree with honors, the student must have earned all his credits in Lambuth College.

Maximum and Minimum Number of Hours. Sixteen hours per semester constitute a normal amount of work for a student. The amount of work a student may carry in excess of sixteen hours depends on the quality of work he does and the number of extra-curricular activities in which he engages. The authority to enroll a student for more than a normal load is vested in the Dean-Registrar.

Class and Chapel Attendance. All absences for whatever cause except those officially authorized by the college shall be redeemed in part by hours added to the requirements for graduation, at the rate of one-half semester hour for each sixteen absences in any year including chapel absences. Willful non-attendance at chapel may be a ground for refusing to register the student the following semester or for immediate dismissal.

Cutting Out. The equivalent of the three weeks' unofficial absence from any semester course shall exclude the student from the course for that semester with a grade of F-Dropped, instead of the above stated absence penalties. Three tardinesses will be reported as equivalent to one absence. Make-up work and giving effect to absence in grading is at the discretion of the instructor. Nothing in these rules is to be construed as authorizing, encouraging, or condoning deliberate cuts short of the number stated, as any absence at all may be disastrous to a student's work and grades in courses concerned.

Home Visits. Students are advised to limit disruptions of the continuity of their studies to the minimum. Parents are urged not to encourage too frequent home visits. The continuity so essential for progress in academic work may be adversely affected. For this reason the cooperation of parents in this matter is asked.

Dean's List. Honor students are recognized by having their names appear on the Dean's List. Students taking 12 semester hours or more and earning a point average of 2.125 or above are placed on the Dean's List.

Academic Probation. Any student passing fewer than 12 hours of work in any semester, or any student not passing all his work if taking fewer than 12 hours, will be placed on academic probation for the following semester. Should a student fail to pass the required amount of work during the semester he is on probation he may be asked to remain out of college for a semester or longer. The Admissions Committee must consider the re-admission of all students returning to college on academic probation.

Less than "C" Average. Since graduation requirements involve credit hours and quality points, it is important for each student to be aware of his cumulative point average. Notices are sent at the end of each semester to students whose point average is less than 1.00.

At the end of each school year the Admissions Committee will review the cases of students with low cumulative point averages. The cases of freshmen with less than .50, sophomores with less than .75, and junior with less than 1.00, will be studied by the Committee for the purpose of determining whether or not they will be permitted to continue in college.

Withdrawal. Once registered, a person is considered a student, unless prior to his departure he files with the Dean-Registrar a written request to withdraw. The grade of "F Dropped" will be given to each course for which he is registered unless the withdrawal is official. A withdrawal form may be procured from the Dean of Students.

Secret Marriages. Because of its responsibility to parents and to students, and for other reasons, the College does not sanction secret marriages. Any student secretly married while enrolled at Lambuth College will automatically be suspended

for the remainder of the semester in which the marital status becomes known plus the following full semester.

Smoking. Smoking is prohibited in all classrooms, playing and bleacher areas of Physical Education Building, Chapel-Fine Arts Building, and all areas of the Administration Building other than the rest rooms on the second and third floors. Extreme care must be exercised in all areas where smoking is permitted to avoid fires or damage to furniture.

Athletics. A program of athletics is offered by the Department of Health and Physical Education. Included in the list of intercollegiate sports are men's basketball, baseball, men's and women's tennis, golf, and track. The intra-mural program includes not only these sports, but also women's basketball, softball, and volleyball.

No financial inducements of any kind are used to influence students to participate in any intercollegiate sport. All students are encouraged to take part in some form of athletics because of the physical, mental, and social benefits they may derive from such participation. **All students who participate in either inter-collegiate or intra-mural sports are required to carry health and accident insurance coverage.**

Participation in Student Activities. Students will be checked on grades at the end of each semester. No student passing fewer than twelve hours may represent the college in any public activity.

Transcript of Record. Each student may receive one copy of his transcript without charge. For each additional copy one dollar is charged. However, no transcript is furnished until the student has paid his account, or made satisfactory arrangements for its settlement.

Chapel Attendance. A brief chapel service is held three times a week in the College Chapel. Attendance is compulsory. On Monday and Wednesday the president and members of the faculty have the responsibility for the programs; on Friday the students.

Church Attendance. All students are expected to attend Sunday School and at least one preaching service each Sunday. Participation in the work of young people's organizations in the

churches of the city is also urged. Students are encouraged not only to attend religious services but also to take part in Christian work.

Rooming and Boarding. The College has four dormitories. Students who are not residents of Jackson and vicinity are required to live in the dormitories and to take their meals in the college cafeteria. By special permission of the administration committee one may live with near relatives in Jackson.

Room assignments are made by the resident heads of the various dormitories.

Dormitory Regulations. Each dormitory has its own Council under the direct supervision of the Resident Head.

For any change in room assignments after the first two weeks of a semester \$5.00 will be charged.

All students living in the dormitories will be required to deposit \$1.50 for a dormitory room key. This amount will be refunded at the end of the academic year when the key is returned. The deposit will be made before any student will be permitted to move into a room.

A damage deposit of \$5.00 will be collected from each dormitory student at registration and any part remaining at the end of the year will be refunded. Each student is held responsible for damage to his or her room. The college dormitories are closed during all holiday periods observed by the college. A list of these holidays may be found in the college calendar.

Guests. For use of college guest rooms, a charge of \$2.00 per person per night is made. A charge of \$1.00 per night is made for a guest in a student room, except in case of members of a family.

Day Students. Lambuth serves annually many students whose homes are in Jackson and vicinity. Facilities are provided for day students in the classrooms, laboratories, library, recreation center, gymnasium, cafeteria, and so forth. In the cafeteria meals are furnished as required and charges are made by the meal accordingly.

Lost Articles and Possessions. The College accepts no responsibility for carelessness in the handling and safeguarding of money, valuable articles, or other personal property. Parents

are encouraged not to permit the cashing of large checks by their sons and daughters while they are attending Lambuth. They are also urged to inform themselves of any remunerative activities of their sons or daughters while they are at Lambuth. The lost and found department is located in the office of the Dean of Students.

Student Counseling Service. One of the fundamental characteristics of the small college is the opportunity for the individual student to be an individual.

Lambuth College provides counseling service, both formal and informal. Standardized tests are given to freshmen, transfers and juniors; the test results are used in planning courses of study and in counseling service. In addition, a variety of supplementary tests are available.

Every freshman and sophomore is assigned a faculty adviser, who works with him throughout the year, helping plan courses and in general acting as counselor and friend. During the junior and senior years, the student works with department heads.

Through regular chapel services, through student devotionals and prayer meetings, and through faithful attention to its historic aims and objectives Lambuth College seeks to invoke the greatest guidance of all: the blessings of God upon its endeavor to equip young men and young women to lead useful lives.

Discipline. Lambuth College is an institution of The Methodist Church. It derives its support from the church. Its students are therefore expected to conduct themselves in a way that will honor the church which makes their education possible. Specifically, they must refrain from drinking alcoholic beverages, gambling, frequenting questionable places of amusement, and engaging in unbecoming or immoral practices of whatever kind. Matriculation in the college is considered an acceptance of all the regulations relating to the conduct of students.

Hazing is strictly forbidden. Certain forms of freshman initiation are permitted. This initiation program is planned by a special committee of the Student-Body Association and is restricted to such activities as are prescribed by this committee and approved by the Student-Body Association and the college administration.

Exclusion. The College reserves the right to exclude at any time, students whose attitude, conduct or academic standing it regards as undesirable, and without assigning any further reason therefor. In such cases the financial charges will not be refunded, either wholly or in part, and neither the College, nor any of its offices shall be under any liability for such exclusion.

EXPENSES

The College authorities encourage the student to practice economy in his personal expenditures and seek the cooperation of parents to this end. Every effort is made to keep the cost of a college education within the reach of every worthy and capable young man and woman.

The College does not maintain a billing system to parents, but expects each student to take care of his or her account. As a part of the educational process, this procedure develops a sense of the responsibility of meeting one's obligations promptly and familiarizes the student with the investment made in his education.

When parents or guardians desire that bills be sent to them, the student may obtain such statements at the business office and forward them. However this in no way releases the student from penalties if bills are not paid as indicated in this catalogue.

Tuition and Fees. The tuition charge is \$150.00 per semester for students enrolling for 12-17 semester hours. Students enrolling for more than 17 hours will pay \$10.00 per hour for each additional hour and students registering for less than 12 hours will pay \$12.50 per semester hour. (This tuition charge does not include private lessons and/or special fees as detailed on pages 20 to 23.)

A matriculation fee of \$20.00 and a Student Activities Fee of \$20.00, or a total of \$40.00 for the year is charged all full-time students registered in the College. A registration fee of \$1.00 per hour is charged day students taking fewer than 12 semester hours. These fees are collected at registration and are not refundable. The student activities fee pays for the following: Membership in the Student Body Association, admission to all College Dramatic Productions, admission to Fine Arts programs, admission to College Athletic events, membership in The Student Christian Association, class dues, one individual picture in and a copy of the College Annual, "The

Lantern," subscription to the college paper, "The Vision," and other recreational and social activities as approved and sponsored by the College.

Room and Board. The charges for room and board are listed in the summary of Expenses for Resident Students. The prices are kept as low as possible. It is because of the low charges that the College does not permit refunds on room and board due to absences, except in cases as set forth in the paragraph on refunds.

A room reservation deposit of \$10 is payable upon application for a room reservation. This deposit is deducted from the charges for room and board. The deposit will be returned if the application is withdrawn by July 1 or if entrance credits are insufficient.

Most of the rooms in the New Dormitory on Maple Street have connecting baths for each two rooms, built-in wardrobes, chests, study desks, tables, beds, chairs, mattresses, etc. A few rooms have private baths with all other furnishings listed above and may be obtained at a slight extra charge. Each room in Sprague and Center Dormitories is furnished with two tables, chairs, a dresser or chest of drawers, twin beds, or a single bed and a double decker, mattresses and two closets.

In the men's dormitory each room has all of the above furnishings, similar to Sprague and Center Halls.

Students furnish bed-clothes, sheets, pillows, pillow slips, soap, towels, rugs and draperies as may be desired by the individual student.

The College reserves the right to change the prices of room and board if there should be a considerable increase in the cost during the scholastic year.

Charges for Special Services. (Apply only to students receiving special services).

***Private Lessons in Music:**

For Regular College Students—

- | | |
|--|---------|
| (1) Two thirty minute (or one hour) lessons a week
per semester ----- | \$75.00 |
| (2) One thirty minute lesson a week, per semester----- | 40.00 |

Special Fees.

Use of Piano for Practice:

Per semester hour or for Audit ----- 5.00

Use of Austin Pipe Organ for Practice:

Per semester hour or for Audit ----- 12.50

* For pupils in preparatory music department, see special bulletin available upon request.

EXPENSES

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Use of Baldwin Electronic Organ for Practice:

Per semester hour or for Audit ----- 7.50

Instructional Fee:

Art 245, 246 per semester ----- 25.00

Laboratory Fees:

Art—

241, 242, per semester ----- 2.00

331, 332, per semester ----- 5.00

Biology—

131, 132, per semester ----- 5.00

141, 142, 261, 262, 321, 381, 382, per semester ----- 10.00

231, 232, 372, 441 or 442, per semester ----- 7.50

Business Administration—

171, 172, 173, 321, 322 per semester ----- 8.00

182, 183, per semester ----- 4.00

Chemistry—

101, 102, per semester ----- 5.00

131, 132, 221, 222, 321, 322, 431, 432, 451, 452, per semester ----- 10.00

Education and Psychology—

100, 372, per semester ----- 1.00

491, 493, 492, 494 (Paid by College to Public Schools) ----- 10.00

Health and Physical Education—

Health 321 ----- 1.00

P. Ed. 121, 122, 212, 222, 261, 262, 271M, 271W, 321,
322, per semester ----- 1.00

P. Ed. 281 ----- 1.50

P. Ed. 291A, 291B, 291C, per semester ----- 7.00

Home Economics—

121, 122, per semester ----- 9.00

251, 252, 341, 342, 351, 352, 411, per semester ----- 3.00

412 ----- 7.50

442 ----- *

Physics—

221, 222, per semester ----- 7.50

Speech—

122 ----- 1.00

Diploma ----- 15.00

Special Courses—Students carrying fewer than twelve

semester hours, per hour ----- 12.50

Late Registration—(See page 11) ----- 5.00

Evening Registration ----- 5.00

Course Change—(See page 24) ----- 2.00

Special Examinations—(See page 12) ----- 5.00

Room Assignment Change—(See page 17) ----- 5.00

Dormitory Room Key Deposit—(See page 17) ----- 1.50

Students registering for more than 16 hours (per hour) ----- 10.00

Breakage Deposits.

Biology and Chemistry Deposit—(unused portion refunded) -- 5.00

Dormitory damage deposit (Unused portion to be refunded) -- 5.00

*An additional charge covering only the cost of materials will be made.

Payment Schedule. Each student admitted to Lambuth College assumes the responsibility for making payments on the schedule set forth below. Any variation must be by pre-arrangement with the Business Office, in writing.

August 1 (Resident Students) Payment on Room and Board \$50.00
 August 1 (Non-Resident) Payment on Tuition ----- \$25.00

At Fall Registration

Matriculation and Student Activities Fee ----- \$ 40.00

½ of Tuition (See page 19) for 12-17 semester hours:

Resident Students ----- **75.00

Non-Resident Students ----- ***50.00

***Room and Board—2 students to a room**

Epworth Hall and Center Hall ----- ****52.50

Sprague Hall and New Dormitory ----- ****58.75

New Dormitory with private bath ----- ****65.00

Charges for Special Services, Fees, and Deposits, if any.

November 2

½ of Tuition (See page 19) for 12-17 semester hours ---- **75.00

***Room and Board**

Epworth Hall and Center Hall ----- \$112.50

Sprague Hall and New Dormitory ----- \$118.75

New Dormitory with private bath ----- \$125.00

At Spring Registration

½ of Tuition (See page 19) for 12-17 semester hours ---- **75.00

***Room and Board**

Epworth Hall and Center Hall ----- \$112.50

Sprague Hall and New Dormitory ----- \$118.75

New Dormitory with private bath ----- \$125.00

Charges for Special Services, Fees, and Deposits, if any.

March 21:

½ of Tuition (See page 19) for 12-17 semester hours ---- **75.00

***Room and Board**

Epworth Hall and Center Hall ----- \$112.50

Sprague Hall and New Dormitory ----- \$118.75

New Dormitory with private bath ----- \$125.00

SUMMARY OF REGULAR EXPENSES FOR RESIDENT STUDENTS

Academic Year

Matriculation and Student Activities Fee ----- \$ 40.00

Tuition (See page 19) ----- \$300.00

***Room and Board**

Epworth Hall and Center Hall ----- \$450.00

Sprague Hall and New Dormitory ----- \$475.00

New Dormitory (with private bath) ----- \$500.00

(Any student requesting a private room will be required to pay the full cost of the room. Such rooms will be available only in cases where the College is able to accommodate such requests.)

REGULAR EXPENSES FOR NON-RESIDENT STUDENTS

Academic Year

Matriculation and Student Activities Fee ----- \$ 40.00

Tuition (See page 19) ----- \$300.00

*Sales Tax to be added.

**Students taking more than 17 hours will be charged \$10 per hour for extra hours.

***Credit has been allowed for August 1 payment.

****Credit has been allowed for room deposit and August 1 payment.

Incidentals. The early training and habits of people vary so much that it is impossible to estimate the incidental expenses of a student for a session. Many of our students must pay part of their expenses by working, and necessity requires that they practice strict economy. All others are urged to do so.

Regulations Regarding Payments. The following rules governing payments have been established by authority of the Executive Committee of the Board of Trustees:

1. The President and Business Manager of the College have no authority to suspend, or in any way alter, these regulations.

2. **Matriculation and Student Activities fee or special fees are never refunded.** Tuition and Room and Board charges are refunded only as set out in the section on Refunds.

3. Students are not allowed to matriculate until the first payment is made. Any student who has failed to settle his bills on the dates advertised in the catalogue is denied the right to attend classes until his account is settled in full.

4. No student who has not settled his bill with the Business Office of the College will be allowed to take mid-semester and final examinations or obtain transfer of credits.

5. No student can be considered as a candidate for a degree until all accounts are settled in full with the Business Office of the College.

Veterans. Unless advance arrangements have been made with the Business Manager, veterans who plan to attend college with government assistance will follow the procedure indicated above for non-veterans.

Self-Help. The College offers to a limited number of students the opportunity to pay part of their expenses by performing certain tasks connected with the maintenance of the institution, such as work in the cafeteria, library, offices, and laboratories. It is possible for a few students to find places in the city where they can work to pay part of their college expenses. In assigning students to jobs the College takes into account the need of the student for help, his past record for faithfulness, and his fitness for the task.

Money earned in this way must be applied on the student's obligations to the College.

Refunds: Course Change. Within the period when full registration is permitted, the student may make changes in his schedule, but for each change made on his own request after this he is charged a fee of \$2.00.

Refunds: Withdrawal. The College necessarily makes financial commitments for an entire scholastic year in advance. It is imperative, therefore, that refunds be held to the minimum. Refunds will not be made except when withdrawal from College is for illness or other reasons beyond control. Requests for refund cannot be considered prior to filing of written request to withdraw as specified on page 15 of this catalogue. A student who is granted permission to withdraw and withdraws on or before September 25 (February 5)* will be entitled to a refund of 80% of tuition and room and board charges due at the last scheduled payment period; on or before October 2 (February 12), 60%; on or before October 9, (February 19), 40%; on or before October 16 (February 26), 20%. If a student withdraws from college after October 16 (February 26), no refund will be made.

REQUIREMENTS FOR GRADUATION

Lambuth College offers the degrees of Bachelor of Arts and Bachelor of Science. One hundred twenty-eight semester hours are required for graduation. Candidates for a degree must meet General College, Major and Minor requirements, as well as completing a seminar. A "C" average must be made on all credit hours carrying quality points.

Students who entered and were classified under the academic requirements for graduation of previous catalogs may elect to complete the requirements for the bachelor's degree which were in force at the time of such entrance and classification, provided the degree is conferred within five calendar years of the time of first entrance and classification by Lambuth College. This provision is limited to academic requirements for graduation.

The academic organization of the College is divided into a Lower Division, consisting of the first two years, and an Upper Division, consisting of the last two years. Lower Division courses are numbered 100 to 299 while Upper Division courses are numbered 300 to 499.

*Dates in parentheses apply to second semester.

GENERAL EDUCATION PROGRAM

The major objective of the curriculum at Lambuth College is to give to its students a well-rounded, liberal education. It attempts to do this by introducing its students to most of those major fields of interests which are included in the humanities, social sciences and natural sciences. This program of general education is required of all students who receive the bachelor's degree. Adjustments are made for some transfer students and for students who are in the three-year professional degree program. This program of general education became effective September, 1954.

BACHELOR OF ARTS DEGREE

Area and Courses	Semester Hours Credit
Communications	8
English 131, 132	6 hours
One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English.	
Speech 122	2 hours
Health and Physical Education	4
Health 221 or 222	2 hours
Physical Education 121, 122	2 hours
(Required of all freshmen except veterans.)	
Humanities	27 or 33
Art 241 or 242 or Music 275	2 hours
English 211, 212	6 hours
English (Upper Division Literature)	4 hours
Foreign Language	6 or 12
Six hours if taken in same language offered for entrance and twelve hours if taken in a language not offered for entrance. Voice majors will take at least one year of each of two languages, preferably German and French.	
Religion 131, 132	6 hours
Religion, Upper Division elective	3 hours
Mathematics	3
Business Education 282 (or proficiency in this area as shown by tests.)	

Natural Sciences	8
Biology 131, 132 or 141, 142	8 hours
or	
Physics or Chemistry	8 hours
Social Studies	9
History 131, 132	6 hours
or	
History 221, 222	6 hours
or	
Sociology 121, 122	6 hours
and	
Psychology 221	3 hours
and	
Any other social science	3 hours
(Sociology, Economics, Political Science, His-	
tory)	

Majors and Minors:

A 24 semester hour major may be taken in Biology, Christian Education, Chemistry, Economics, English, French, Home Economics, Mathematics, Political Science, Religion and Philosophy, Spanish, Speech. Majors in Elementary Education must take 27 hours; Music 40 semester hours; Social Science 30 semester hours, 24 hours of which must be in Sociology; Business Administration 30 semester hours; and History 30 semester hours.

An 18 semester hour minor may be taken in Biology, Business Education, Chemistry, Economics, Education and Psychology, English, French, Health and Physical Education, Home Economics, Mathematics, Political Science, Religion, Sociology, Spanish, and Speech. A Music minor requires 28 semester hours; History requires 24 hours.

BACHELOR OF SCIENCE DEGREE

Area and Courses	Semester Hours	Credit
Communications		8
English 131, 132	6 hours	
One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English.		
Speech 122	2 hours	
Health and Physical Education		4
Health 212 or 221 or 222	2 hours	
Physical Education 121, 122	2 hours	
(Required of all freshmen except veterans.)		

Humanities	17
Art 241 or 242 or Music 275	2 hours
English 211, 212	6 hours
Religion 131, 132	6 hours
Religion, Upper Division elective.....	3 hours
Mathematics	6
Mathematics 111, 112	6 hours
(Mathematics 121, 122 may be substituted for this requirement.)	
Natural Sciences	16
Biology	8 hours
Physics or Chemistry	8 hours
(The Heads of the Science departments should be consulted concerning the appro- priate courses in this area.)	
Social Studies	12
History 131, 132	6 hours
or	
History 221, 222	6 hours
or	
Sociology 121, 122	6 hours
and	
Psychology 221	3 hours
and	
Any other social science	3 hours
(Sociology, Economics, Political Science, History.)	

Majors and Minors:

In the B. S. program a major consists of a minimum of 30 hours of concentration in the specified area. Majors may be taken in Biology, Business Administration, Chemistry, Economics, History, Home Economics, Mathematics and Physics, Political Science and Social Science.

An 18 semester hour minor may be selected from among those listed under the B. A. degree program. A History minor requires 24 hours.

Forty percent of the work in the major and in the minor for either degree must be on the upper division level.

A student must elect a major and a minor not later than the beginning of the junior year. Elementary Education majors are not required to elect a minor.

Seminar. All candidates for graduation are required to take a seminar of ten class hours in their major subject during one of the last two semesters before graduation. In exceptional

cases a comprehensive examination covering the major and minor subject may be taken in lieu of the seminar.

Correspondence, Extension, and Residence Credit. A maximum of 12 semester hours of extension credit may be counted as elective credit toward a degree. Correspondence credit may be used only in exceptional cases by permission of the department head and the Dean-Registrar. Such credit is included in the 12 hour maximum. Any senior planning to use correspondence credit for graduation must have the credit sent to the Dean-Registrar by May 1, prior to graduation in June.

All students must spend two of the last three semesters in residence, carrying at least 24 semester hours of upper division work, and complete a seminar.

Teacher Training Courses. The courses in General Education, Professional Education, and Subject Matter Areas have been planned to meet the requirements of the State of Tennessee for both the elementary and high school certificates.

Pre-Professional Courses. Students wishing to take courses leading to agriculture, business, dentistry, laboratory technology, law, medicine, ministry, nursing, pharmacy, religious education, social service, teaching, and other professions, may lay the foundations at Lambuth College.

Inasmuch as the requirements for professional schools vary considerably as to specified entrance subjects, it is essential that the student decide early what school he wishes to enter.

Three-Year Residence Plan For A Degree. Students entering a professional school (medicine, dentistry, law, engineering, etc.) at the end of the junior year may fulfill the requirements for the Bachelor's degree by completing at least the junior year in residence at Lambuth College and one year in an approved professional school.

Any student following this plan must have met all the specific course requirements for his degree prior to entering professional school and have completed a minimum of 96 semester hours. Upon successful completion of the first year of professional training the bachelor's degree will be conferred.

ORGANIZATION FOR INSTRUCTION

For administrative and instructional purposes the various departments have been arranged by related fields into divisions as follows:

I. Division of Humanities

- Art
- English, Speech and Drama
- Foreign Languages
- Library Science
- Music
- Religion and Philosophy

II. Division of Social Studies

- Business Administration
- Economics
- Education and Psychology
- History
- Political Science
- Sociology

III. Division of Natural Sciences

- Biology
- Health and Physical Education
- Home Economics
- Physical Sciences
(Chemistry, Mathematics, and Physics)

Numbering System. Courses ordinarily taken by freshmen are numbered 100-199; those intended for sophomores, 200-299; those usually taken by juniors, 300-399; and those planned for seniors, 400-499. Lower division courses are numbered 100 to 299 and Upper division courses 300 to 499.

The continuation of a course for two semesters is indicated by listing two numbers. Separation of these by a comma indicates that the course may be entered either semester. Separation by a hyphen indicates that the course must be entered the first semester. Credit is allowed for the successful completion of one semester's work in a continuous course of either type.

DIVISION OF HUMANITIES

ART

Art 241 or 242 will meet the art or music requirement for graduation.

241. General Art. This course is an interpretation of the visual and space arts as found in everyday life, as well as in the great arts of all periods, for the development of effective criteria for judgment, enjoyment and use of all art expressions. The course is open to both men and women in all departments. No previous training in art is required. Two hours a week. First semester. Credit, two semester hours.

242. Picture Appreciation. A study of the language used in the visual arts followed by a comparative study of pictures by different artists. Such a study should lead to a greater appreciation of pictures in general. No previous art training is necessary. Two hours a week. Second semester. Credit, two semester hours.

245. Drawing and Composition. Pencil drawing for beginners, with a study of composition and values in Still Life, Landscape and Portrait. Two hours a week. First semester. Credit, one semester hour.

246. Painting. Study of techniques in oil with continuation of study of Composition and Values. Two hours a week. Second semester. Credit, one semester hour.

331, 332. Art for the Elementary Grades. This course deals with art elements; aims and objectives of art; teaches techniques; practical experience with paints, crayons, clay, fabrics and other art media. An effort will be made to have classroom observation of all grades in their art activities. Four laboratory hours a week throughout the year. Credit, four semester hours.

ENGLISH, SPEECH AND DRAMA

DR. DeBRUYN

MISS SARAH V. CLEMENT

MISS WARD

MRS. McCAGUE

MRS. HAEDRICH

MRS. MAINORD

ENGLISH

English 131-132 and 211-212 or the equivalent are required for a Bachelor's degree. For an English major twenty-four semester hours are required including English 307-308 and 311-312. English 131, 132 may not be credited toward a major or minor.

131, 132. Freshman English. Required of all freshmen. The course deals primarily with problems in written composition, but gives attention to the development of vocabulary, reading ability, and oral English. One of the requirements of this course will be the passing of standardized tests showing the ability of the student to write acceptable English. The administering of this requirement will be the responsibility of the Department of English. Three hours a week throughout the year. Credit, Six semester hours. Students who fall below the twenty-fifth percentile in English, as shown by a preliminary diagnostic test, will meet four hours per week for three hours' credit per semester.

211, 212. **World Literature.** Required of all sophomores. Masterpieces in world literature are offered from Homer to Tolstoi. Three hours a week throughout the year. Credit, six semester hours.

303. **Advanced Grammar and Composition.** Intensive study of sentence analysis and rules of grammar. Special problems in composition. Recommended for prospective teachers and ministerial students. Two hours a week First semester. Credit, two semester hours.

307-308. **Survey of English Literature.** This course offers a study of backgrounds, trends, and selected literature from the Anglo-Saxon period to the present. Prerequisite: English 131-132 or equivalent. Three hours a week throughout the year. Credit, six semester hours.

314. **History of the English Language.** A survey of the development of British and American English from early times to the present. Two hours a week. Second semester. Credit, two semester hours. Offered on sufficient demand.

315-316. **Survey of American Literature.** Prerequisite: English 131-132; 211-212, or 307-308. The major figures of American literature from the colonial era to the present day are considered in their historical backgrounds. Required for a major in English. Three hours a week throughout the year. Credit, six semester hours.

321-322. **Shakespeare.** Prerequisite: English 131-132; 211, 212, or 307-308. Representative examples of Shakespeare's comedies, histories, tragedies, and romances are studied and interpreted. Attention is given to the history of Elizabethan England. Three hours a week throughout the year. Credit, six semester hours.

331. **The Age of Milton.** Prerequisite: English 131-132; 211-212, or 307-308. An intensive study of Milton's poetry is made with supplementary readings in Milton's prose, in background materials, and in criticism and interpretation of Milton and his contemporaries. Three hours a week. Second semester. Credit, three semester hours. Not offered 1959-60.

341-342. **The Romantic Period.** Prerequisite: English 131-132; or 211-212, or 307-308. This course is centered in the five major romantic poets with supplementary reading in the critics and other important prose writers of the period. Two hours a week throughout the year. Credit four semester hours. Not offered 1959-60.

343-344. **The Victorian Period.** Prerequisite: English 131-132; 211-212, or 307-308. Intensive study of major Victorian poets and prose writers and also of background and critical material. Two hours a week throughout the year. Credit, four semester hours. Not offered 1959-60.

351. **Survey of Old and Middle English Literature.** Prerequisite English 131-132; 211-212, or 307-308. Selections from *Beowulf* and other representative Old English writings are read in translation. Readings from Chaucer's *Canterbury Tales* and other medieval English classics, in Middle English texts are also used. First semester. Three hours a week. Credit, three semester hours. Not offered 1959-60.

361-362. **Creative Writing.** Prerequisite: English 131-132. Particular attention is given to the writing of short stories. The reading of appropriate literature in exposition and short stories is required. The writing of criticisms and essays is also undertaken. Three hours a week throughout the year. Credit, six semester hours.

381-382. **Modern Literature.** Prerequisite: English 131-132; 211-212, or 307-308. Contemporary poetry of England and America, southern prose, and recent drama constitute the interests of this course. Class reports will treat of influences and trends in modern literature. Three hours a week throughout the year. Credit six semester hours. Not offered 1959-60.

471-472. **The English and American Novel.** Prerequisite: English 131-132; 211-212, or 307-308. Representative novels are read and interpreted. The writing of critical papers is required. Two hours a week throughout the year. Credit, four semester hours.

483-484. **Survey of Restoration and Eighteenth Century English Literature.** Prerequisite: English 131-132; 211-212, or 307-308. Dryden, Pope and others are considered. Two hours a week throughout the year. Credit, four semester hours. Offered on sufficient demand.

SPEECH AND DRAMA

122. **Introductory Speech.** Designed to give training and guided practice in extemporaneous speaking. It surveys the fields of discussion, argumentation, and public speaking. Two hours a week. Credit, two semester hours. First or second semester.

132. **Parliamentary Procedure.** Study of parliamentary practices with drill exercises. One hour a week. Second semester. Credit, one semester hour.

142. **Voice and Diction.** Provides special emphasis on voice, articulation, and pronunciation improvement in speech and reading. Two hours a week. Second semester. Credit, two semester hours.

211, 212. **Dramatics.** This course includes principles of acting; principles of play production; participation in one act plays as well as major productions; and study of stage make-up. Three hours a week throughout the year. Credit, six semester hours.

222. **Religious Drama.** Study of the history, aims and principles of religious drama, with study and some practice in practical application of its technical aspects. Three hours a week. Second semester. Credit, three semester hours.

311, 312. **Survey of Drama.** Reading and analysis of selected plays from the classical to the contemporary period. Three hours a week throughout the year. Credit, six semester hours.

321-322. Interpretative Reading. Prerequisite: Speech 122 or junior standing. Designed to aid the reader to bring to life the thought content, emotional content, and aesthetic content of great literature. Three hours a week throughout the year. Credit, six semester hours.

341. Debate. Study of the principles of debating. Application to important present day subjects. Prerequisite: Speech 122 or junior standing. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

342. Extemporaneous Speaking. Opportunity for extensive practice in speaking from outline or notes. Prerequisite: Speech 122 or junior standing. Second semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

411, 412. Dramatics. Experience and training on the upper division level in the varied aspects of play production. Includes principles of acting as well as participation in publicly performed plays. Three hours a week throughout the year. Credit, six semester hours.

421. Stagecraft. Study of the problems of the director, and includes work with the director in planning the production, selecting a play, casting a play, planning rehearsals, blocking the action, planning and constructing the scenery, and other details of staging. Includes some acting. Valuable for those who plan to direct plays. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

422. Play Production. Includes history of staging, theory, and practical design of stage scenery, the planning and organization of a production with attention to casting, blocking, acting, lighting, costuming, and back-stage organization. Opportunity for acting also provided. Three hours a week. Second semester. Credit, three semester hours. Offered upon sufficient demand.

FOREIGN LANGUAGES

DR. JEANS

MR. EVANS

The Department of Foreign Languages offers courses for a major in either Spanish or French, which requires the satisfactory completion of twenty-four semester-hour credits in the major language. A minor consists of eighteen semester-hour credits. Candidates for the A. B. degree who enter college with credit for two years' study of a foreign language in high school will normally enroll in the 221-222 course of the same language.

SPANISH

121-122. Beginning Spanish. The basic elements of Spanish pronunciation and grammar. Oral and written practice, and the reading of simple Spanish texts. Three hours per week throughout the year. Credit, six semester hours.

221-222. **Second Year Spanish.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern authors. Three hours per week throughout the year. Credit, six semester hours.

351-352. **Advanced Spanish Readings.** Intensive and extensive reading of works of literary merit by modern Spanish authors. Study of the social and political background of Spanish literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 361-362.

361-362. **Advanced Spanish-American Readings.** Intensive and extensive reading of works of literary merit by modern Spanish-American authors. Study of the social and political background of Spanish-American literature. Conversation and free composition. Three hours per week throughout the year. Credit, six semester hours. Alternates with 351-352. Not offered 1959-60.

451, 452. **Survey of Spanish Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish literature from the earliest times to the present day. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 461, 462. Not offered 1959-60.

461, 462. **Survey of Spanish-American Literature.** Extensive reading and discussion of representative prose and poetic works of Spanish-American literature from the colonial period to the contemporary period. Prerequisite, Spanish 351-352 or permission of the department. Three hours per week throughout the year. Credit, six semester hours. Alternates with 451, 452.

FRENCH

121-122. **Beginning French.** The basic elements of French pronunciation and grammar. Oral and written practice, and the reading of simple French texts. Three hours per week throughout the year. Credit, six semester hours.

221-222. **Second Year French.** Grammar review with increased use of the spoken language and practice in composition. Reading of selected texts by modern French authors. Three hours per week throughout the year. Credit, six semester hours.

321-322. **Advanced French Readings.** Intensive and extensive reading of works of literary merit by modern French authors. Study of the social and political background of French literature. Conversation and free composition. Three hours per week throughout the year. Credit six semester hours.

421, 422. **Survey of French Literature.** Extensive reading and discussion of representative prose and poetic works of French literature from the earliest times to the present day. Prerequisite, French 321-322 or permission of the department. Three hours per week throughout the year. Credit, six semester hours.

GERMAN

121-122. **Beginning German.** A study of the fundamentals of the language and the reading of easy German. Oral work based on the reading material, with emphasis on correct pronunciation. Three hours a week throughout the year. Credit, six semester hours.

221-222. **Second Year German.** Continued study of the fundamentals and the reading of standard German literature. Oral work, with emphasis on correct and fluent pronunciation. Three hours a week throughout the year. Credit, six semester hours.

341, 342. **Selected Readings and Conversation.** Emphasis on current literature and classic German authors; conducted in German. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LATIN

121-122. **Beginning Latin.** Principles of grammar and rhetoric, pronunciation and a thorough concentration upon English vocabulary derived from Latin; cultural aspects of Roman civilization. Three hours a week throughout the year. Credit, six semester hours.

221-222. **Second Year Latin.** Continuation of principles and methods established in Beginning Latin; selected readings; strong emphasis on English derivatives. Three hours a week throughout the year. Credit, six semester hours.

321, 322. **Third Year Latin.** Continued readings of Latin literary selections, fundamentals of advanced Latin grammar, and survey of the highlights of Latin literature and its contributions to Western civilization. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

LIBRARY SCIENCE

MISS KATHARINE CLEMENT

111, 112. **Library Usage.** An introductory course in library science which acquaints the student with the fundamentals of classification and cataloging, the principles of book selection, the more important reference works, and the general methods of running a library. Two hours a week throughout the year. Credit, four semester hours.

311. **Books and Related Materials for Children.** An interpretative and critical study of various types of children's literature. The students gain experience in telling stories and reading poems to groups of children. Required for an elementary teacher's certificate. Second semester. Two hours a week. Credit, two semester hours. (Formerly English 232, **Children's Literature.**)

MUSIC

MR. THOMPSON

MISS BROWN

Requirements for a Major in Music

Applied Music (Piano, Voice, or Organ)	16 hours
Choir	2 hours
Theory	8 hours
Music History and Appreciation	10 hours
Ensemble (Piano or Voice)	1 hour
Music Elective	3 hours
	<hr/>
	40 hours

Requirements for a Minor in Music

Applied Music (Piano, Voice, or Organ)	8 hours
Choir	2 hours
Theory	8 hours
Music History and Appreciation	10 hours
	<hr/>
	28 hours

All students taking applied music for credit are required to attend recitals and give written criticism of them.

Students with unexcused absence will be required to make a report on topic assigned by the instructor. Students taking applied music for credit are required to appear in public recital at end of semester. Credit is based on number of lessons per week, number of hours of practice a week (six or twelve), examination by appearance in recital at end of semester plus satisfactory progress.

Students concentrating in piano, voice or organ are required to give a senior recital for which they will receive one hour credit. All voice majors are required to take at least one year of piano unless excused by instructor. When voice majors take piano they will receive twelve hours credit for voice and four hours credit for piano.

Organ I and II. Elements of organ playing, basic techniques. Preparation for the church organist, including repertoire and keyboard knowledge. Prerequisite: Some familiarity with piano and consent of the instructor. Non-music majors: One thirty minute lesson a week throughout the year. Credit, two semester hours. Music majors: One hour lesson a week throughout the year. Credit, four semester hours.

Organ III and IV. Continuation on advanced level. Works of Bach, Mendelssohn, Franck, etc. Improvization. One hour lesson, six or twelve hours practice each week throughout the year. Credit two or four semester hours.

Piano I and II. Elements of pianoforte playing, including technique, scales, major and minor, and broken chords. A limited number of studies by representative composers, sonatines, Bach Inventions and selections from Classic, Romantic and Modern composers. Non-music

majors: One thirty minute lesson a week throughout the year. Credit, two semester hours. Music majors: One hour lesson a week throughout the year. Credit, four semester hours.

Piano III and IV. Further development of technique, including major and minor scales in various forms, chords, arpeggios, octaves, etc.; prelude and fugues by Bach; sonatas and selections from Haydn, Mozart, Beethoven and others; compositions by Mendelssohn, Schubert, Schumann, Chopin and standard modern composers. One hour lesson, and six or twelve hours practice each week throughout the year. Credit, two or four semester hours.

Voice I and II. Fundamentals: correct breathing, sustained tones, correct pronunciation, tone, color, interpretation of simple songs. Each student is required to meet certain standards of performance and to have learned a minimum number of songs and arias from the different schools of composition. Non-music majors: One thirty minute lesson a week throughout the year. Credit, two semester hours. Music majors: Two thirty minute lessons a week throughout the year. Credit, four semester hours.

Voice III and IV. Further development of voice placement, scales, etc. Songs in English, French, Italian and German. Study of arias from operas and oratorios. Two thirty minute lessons, and six or twelve hours of practice each week throughout the year. Credit, two or four semester hours.

171, 172, 173, 174. **Choir.** Study and interpretation of a wide range of choral literature. Annual spring tour, also other engagements. Two hours a week throughout the year. Credit, two semester hours. Four credit hours allowed toward graduation. Completion of four hours credit allows the student to take choir without credit and without paying a fee.

176, 177, 178, 179. **Band.** This course is designed for students that have had previous training in band. Necessary for student to provide own instrument. Play for assembly, ball games and other places when necessary. Two hours a week throughout the year. Credit, two semester hours. Offered on sufficient demand.

181-182. **Theory.** Fundamentals of musicianship, including sight singing, ear training, dictation and basic four-part writing. Five hours a week throughout the year. Credit, eight semester hours.

241. **Piano Ensemble.** This course consists of sight reading piano duets and duos. One hour a week either semester. Credit, one semester hour. Required of all piano majors.

251. **Voice Ensemble.** This course consists of sight singing two, three and four part songs. One hour a week either semester. Credit, one semester hour. Required of all voice majors.

261-262. **Ear Training.** This course includes chord spelling and dictation of major and minor chords and the dominant 7th chord; dictation of all intervals; harmonic dictation of four-measure phrases and eight-measure sentences. Two hours a week throughout the year. Credit, two semester hours.

275-276. **Music Appreciation.** Introduction to familiar music and composers in orchestral, operatic and recital music. Illustrated by use of records and student performance. Two hours per week throughout the year. Credit, four semester hours. The first semester of this course will meet the art or music requirement for graduation.

281-282. **Conducting.** Study of basic needs for good choral and instrumental conducting. Study of organization and administration of church music. Study and analysis of orchestral and vocal scores. Two hours per week throughout the year. Credit, two semester hours the first semester, one semester hour the second semester. Total hours credit, three semester hours.

291-292. **Harmony.** Prerequisite: Music 181-182. Harmonization of given melodies in major and minor, including the use of all chords in diatonic harmony (triads, 7th chords, and the dominant 9th). The course includes chromatic alteration of chords, and modulations by various methods. Three hours a week throughout the year. Credit, six semester hours.

301-302. **Elementary Composition and Arranging.** Prerequisite: Music 291-292. A study of the range, tonal color and use of all musical instruments and their application in arranging music for the orchestra and band. One hour a week throughout the year. Credit, two semester hours.

311-312. **Music for Elementary Teachers.** This course is designed for the elementary teacher with little or no previous musical training. It includes the fundamentals of music; easy sight reading exercises and rhythmic drill; study of unison, two and three part songs on the elementary school level; study of the piano keyboard and the playing of simple accompaniments; the teaching of songs, rhythms and appreciation of music on the elementary school level. Music majors admitted by special permission. Two hours a week throughout the year. Credit, four semester hours.

321, 322. **Instrumental Methods.** Development of the basic playing techniques and a study of the materials and methods used in teaching the instruments of the band and orchestra. This course includes a study of the Strings, Woodwinds, Brasses, and Percussion. Two hours per week throughout the year. Credit, four semester hours. Not offered 1959-60.

361, 362. **Piano Teaching Methods.** General principles of piano pedagogy, psychology, aesthetics, teaching materials, music terminology, general discussions covering all phases of piano teaching. One hour a week throughout the year. Credit, two semester hours.

363. **Hymnology.** A study of hymns and their composers. A study of the indexes in the Hymnal and how to use them.

This course is designed to meet the needs of ministers, those interested as directors of Christian Education and choir directors. First semester. Two hours a week. Credit, two semester hours.

364. **Church Music.** A study of the history and use of church music. Second semester. Two hours a week. Credit, two semester hours.

375-376. **Music History.** Chronological study of music from primitive societies through the early Christian Church and further developments of Western Civilization. Special emphasis placed on the Baroque, Classic, Romantic and Twentieth Century periods. Prerequisite: Music Appreciation or consent of instructor. Three hours per week throughout the year. Credit, six semester hours. Offered in alternate years.

415. **Survey of American Music.** The study of American composers and the growth and development of American music, including sacred music, the folk song, jazz and opera. A study of the development of instrumental music. Two hours a week throughout the year. Credit four semester hours. Offered upon sufficient demand.

481-482. **Vocal Teaching Methods.** General discussion of the concepts of teaching vocal pedagogy, a study of teaching materials. One hour a week throughout the year. Credit, two semester hours.

491-492. **Practice Teaching In Piano.** A limited number of preparatory students may study piano with student teachers. Close supervision is given to the choice of materials and teaching technics. Each student teacher gives two, thirty-minute period lessons to each pupil and attends weekly conferences with the professor. Throughout the year. Credit, four semester hours.

499. **Senior Recital.** Credit, one semester hour.

RELIGION AND PHILOSOPHY

DR. ALLEN

DR. OVERTON

MR. McSWAIN

Course offerings in the Department of Religion are intended to lead students to know, examine, and appreciate the greatest ideas and experiences of mankind in the area of religious faith and moral devotion; and to give them opportunity to make personal response to the highest values discovered thereby.

Two separate majors are offered in the department: (1) Religion-Philosophy and (2) Christian Education. For either major twenty-four (24) semester hours beyond Religion 131, 132 are required. Fifty hours of supervised field work are required of Christian Education majors.

Eighteen (18) semester hours beyond Religion 131, 132 are required for a minor in Religion—Philosophy or Christian Education or a combination of these two areas of study.

The Religion-Philosophy major or minor may be selected from the following courses: Religion 241, 242, 251, 301, 321, 322, 331, 401, 414, 422, 432 and Philosophy 212, 321, 421. Adaptations may be made with permission of the Chairman of the Department.

For a major in Christian Education, the following courses are required: Religion 211, 212, 321, 322, 331, 351, 411, 422. Other courses recommended for a major or minor in Christian Education are Religion 414 and Philosophy 421.

The fifty (50) hours of field work required for all Christian Education majors shall be taken in the Junior and/or Senior years. Opportunities for field work in the areas of children's, youth, and adult work will be opened. It is recommended that the student minoring in Christian Education have a minimum of 30 clock hours of supervised field work.

For further curriculum recommendations and programs of study leading to specialization in Christian Education and religion, consult faculty members of the department.

131. Introduction to New Testament. A survey of the New Testament including the beginnings of Christianity; the life of Jesus; the early spread of the movement; and the setting, intent, and value of the New Testament writings. First semester. Three hours a week. Credit, three semester hours.

132. Introduction to Old Testament. A survey of the Old Testament: the development of Hebrew religion and literature, and evaluation of the Hebrew heritage. Second semester. Three hours a week. Credit, three semester hours.

201. Town and Country Seminar. Readings, field work reports, and discussions designed to aid students serving pastorates. One hour a week. First semester. Credit, one semester hour.

211. Principles of Christian Education. The educational principles by which persons of all ages may be led into such religious and moral development as will embody the Christian ideal. Three hours a week. First semester. Credit, three semester hours.

212. Materials and Methods of Christian Education. Prerequisite Religion 211. The Course is designed to follow the course, "Principles of Christian Education." Whereas the latter deals with the aims and purposes of Christian Education, this course will be devoted to a careful analysis and examination of the materials used in Methodist Church Schools, together with a consideration of their most effective presentation and utilization, according to contemporary teaching methods. Two one-hour class sessions with two hours in-training in local Methodist Churches will make up the time requirement for the course. Second semester. Credit, three semester hours.

241. The Hebrew Prophets. Prerequisite: Religion 131-132. The prophets and their messages in relation to their times. An appreciation of prophetic insights in moral and religious matters is sought. Three hours a week. First semester. Credit, three semester hours.

242. **The Life and Teachings of Jesus.** The life of Jesus in its historical setting, with especial interest centering in what He taught concerning God and man and the way of life called Christian. Three hours a week. Second semester. Credit, three semester hours.

251. **The Christian Ministry.** Prerequisite: Religion 131-132. The work of a minister of the gospel. In-service training for student pastors, and preparation for admission into the pastoral ministry of the church. Admission by arrangement with the instructor. Two hours a week. First semester. Credit, two semester hours.

261. **The Church in the Community.** A study of the contemporary Church as it is influenced by the influences of the community. The course will survey the problems and opportunities of urban, town and rural churches individually, and as they are interrelated. Previous courses in religion and sociology are recommended. The course is available to any student beyond the Freshman Year. Three hours a week. Credit, three semester hours. (Not offered 1959-60.)

301. **Town and Country Seminar.** See Religion 201.

321. **Pre-Reformation Christianity.** Significant individuals, movements, and events in the progress of Christianity. A background for understanding contemporary Christendom. Three hours a week. First semester. Credit, three semester hours.

322. **Protestant Christianity.** This course continues the study of pre-Reformation Christianity, but moves into the area of the Protestant Reformation. Special attention will be given to a study of the contributions of such figures as Martin Luther, John Calvin and John Wesley to the development of Protestantism. Three hours a week. Second semester. Credit, three semester hours.

351. **Christian Worship.** Beginning with a study of Jewish and early Christian worship, the course will include a thorough analysis of both liturgical and evangelical procedures as found in the continuity of the Christian Church. Particular contributions from the various denominational sources of Protestantism will be noted, but emphasis will be placed upon Methodist ritual and worship practices. Some time will be devoted to the construction of services of worship built on basic concepts of Christian corporate devotional life. First semester. Three hours a week. Credit, three semester hours.

401. **Town and Country Seminar.** See Religion 201.

411. **Church and Church School Administration.** This course seeks to examine the organizational set-up of the local church with a view toward understanding the program of the Methodist Church and the relation which exists between the program of the Church and the work of the Church School. The aim of the course is to provide an opportunity for Directors of Christian Education to become thoroughly familiar with the organization of the Church and the Church School. Three hours a week. First semester. Credit, three semester hours.

414. **Contemporary Christian Thought.** A study of Christian beliefs as they are expressed and applied in today's world. The theological foundations for modern Christian thought and practice. Three hours a week. Second semester. Credit, three semester hours.

422. **Philosophy of Religion.** The underlying presuppositions of religious faith and behavior, and various philosophies of life which affect the type of religion developed on their premises. Three hours a week. Second semester. Credit, three semester hours.

432. **Comparative Religion.** The history and teachings of the leading religions of the world. A working knowledge of world faith. Three hours a week. Second semester. Credit, three semester hours.

PHILOSOPHY

212. **Logic.** Classical and modern analyses of the forms or reasoning, immediate and syllogistic inference, deduction and induction, foundations of scientific method. Two hours a week. Second semester. Credit, two semester hours.

321. **Introduction to Philosophy.** An investigation of the rational principles involved in the principal areas of human endeavor, in order to lead the student to examine life thoughtfully, in pursuit of enduring wisdom. Three hours a week. First semester. Credit, three semester hours.

421. **Principles of Ethics.** Problems of personal and social morality, and leading ethical theories which may guide in the establishment of worthy moral standards for human behavior. Three hours a week. First semester. Credit, three semester hours.

DIVISION OF SOCIAL STUDIES

BUSINESS ADMINISTRATION

MR. HOFFMAN

MR. EXUM

DR. NEELY

Business Administration at Lambuth College serves a fourfold purpose: (1) to give supervised terminal training in certain skill subjects, (2) to complement other departmental studies, (3) to serve as a background for future specialized study in the areas of accounting, management, law, etc., and (4) to give training to future teachers of business subjects.

Training in business administration may be obtained by choosing a major in Economics or a major in Business Administration. It is possible to study Business Administration at Lambuth College in the areas of General Business, Secretarial-Training, and Accounting. A Business Administration major or minor must include Bus. Admn. 141 or equivalent.

131, 132. **Economic Geography.** A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Economics 131, 132.)

141. **Introduction to Business.** A survey course introducing the student to the field of business. A study is made of business ownership, problems of ownership, wholesaling, retailing, and advertising. Opportunity is given to acquire a comprehensive business vocabulary. Three hours a week. First semester. Credit, three semester hours.

171. **Elementary Typewriting.*** A course for students with no previous instruction in typewriting. Instruction is given for proper usage of the machine and exercises to learn the keyboard are stressed. Three class meetings and two practice periods a week. First semester. Credit, three semester hours.

172. **Intermediate Typewriting.*** Students having previous training in typewriting will begin their college typewriting with this course. Training will include exercises stressing letter styles, tabulations, and centering. Prerequisite, Bus. Admn. 171 or equivalent. Three class meetings and two practice periods a week. First and second semesters. Credit, three semester hours.

173. **Advanced Typewriting.*** A course to give advanced training in the operation of the typewriter using exercises and projects typical of those in a business environment. Prerequisite, Bus. Admn. 172 or equivalent. Three class meetings and two practice periods a week. Second semester. Credit, three semester hours.

181. **Elementary Shorthand.**** A course for students with no previous instruction in shorthand. Instruction is given in the Gregg Simplified system and emphasis is on theory and reading of shorthand notes. Five hours a week. First semester. Credit, three semester hours.

182. **Intermediate Shorthand.**** Students having previous training in shorthand will begin their college shorthand with this course. Training will include exercises in reading and writing shorthand with emphasis on building speed. Prerequisite, Bus. Admn. 171, 181 or equivalent. Five hours a week. Second semester. Credit, three semester hours.

183. **Advanced Shorthand.**** A course to give advanced training in the use of shorthand. Emphasis will be on speed. Prerequisite, Bus. Admn. 171, 182 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

271-272. **Elementary Accounting.** Accounting problems of the sole proprietorship, partnership, and corporation are presented and practical experience in keeping accounting records for these three types of ownership is given through the use of practice sets. Four hours a week throughout the year. Credit, six semester hours. Offered in alternate years.

282. **Business Mathematics.** A review of arithmetical principles and a study of their application to problems of business. Three hours a week. Credit, three semester hours.

*A maximum of six semester hours may be counted in typewriting toward departmental and graduation requirements.

**A maximum of six semester hours may be counted in shorthand toward departmental and graduation requirements.

321, 322. **Office Procedures.** A course giving practical training in various office projects, including the use of the typewriter, business letter writing, and filing. Prerequisite, Bus. Admn. 171, 172 or equivalent. Four hours a week throughout the year. Credit, four semester hours.

381. **Intermediate Accounting.** A course designed to give a more detailed interpretation to certain phases of accounting theory studied in elementary accounting. Prerequisite, Bus. Admn. 271-272 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

382. **Advanced Accounting.** A continuation of the study of accounting theory for those interested in the more specialized areas of accounting. Prerequisite, Bus. Admn. 381 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

421, 422. **Business Law.** The purpose of this course is to develop an understanding of the basic principles of law that apply to the usual business transactions. Three hours a week throughout the year. Credit six semester hours.

431. **Office Management.** A study is made of the principles and procedures of office management, with emphasis on the managerial point of view. Two hours a week. Credit, two semester hours.

483. **Cost Accounting.** A course giving training in a specialized area of accounting. A thorough study is made of the various factors involved in cost accounting. Prerequisite, Bus. Admn. 382 or equivalent. Three hours a week. Credit, three semester hours. Offered on sufficient demand.

ECONOMICS

DR. NEELY

MR. HOFFMAN

131, 132. **Economic Geography.** A study is made of the earth as the habitat of man; world resources; and of the use of these resources by man. Three hours a week throughout the year. Credit, six semester hours. (Same as Business Admn. 131, 132.)

141, 142. **Economic History of the United States.** A study of significant economic developments in the history of the United States. Special emphasis is placed upon the continuity of history and an understanding of modern day institutions in terms of economic developments of the past. Two hours a week throughout the year. Credit, four semester hours.

211. **Personal Finance.** This course makes a study of the control of the expenditures of the average individual and of the average family. The importance and cost of consumer credit as well as the need for well planned personal financing are stressed. Two hours a week. First semester. Credit, two semester hours.

241-242. Principles of Economics. A general course in economics dealing with production of wealth and income, consumption, money and credit, value and price, distribution of income, labor-management relations, and other economic problems and principles. Three hours a week throughout the year. Credit, six semester hours.

301. Introductory Statistics. A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Two hours a week. First semester. Credit, two semester hours.

302. Statistics in Economics. Application of statistical principles to basic problems in business and economic data. Introduction to correlation and regression. Two hours a week. Second semester. Credit, two semester hours.

311. Salesmanship. This course deals with the analysis of the product and market; planning and execution of the interview, psychological aspects of selling; the relationship between salesman and employer. Three hours a week. First semester. Credit, three semester hours.

312. Principles of Marketing. A basic course in principles and methods of marketing and in market structures and institutions. Topics treated include the following: marketing functions; marketing institutions; functions and modes of operation of marketing agencies; problems in creating demand; market regulation and legislation; marketing costs, prices, and price factors. Three hours a week. Second semester. Credit, three semester hours.

372. Corporation Finance. The financial policies of business firms with respect to procurement of funds, dividend policies, working capital and problems of organization. Theory and cases. Three hours a week. Second semester. Credit, three semester hours.

331-332. Advanced Economics. Deals with supply and demand, business cycles, price control, entrepreneurship, banking, rent, agricultural parity, foreign exchange, international monetary systems, and other economic problems. Prerequisite: Economics 241-242. Three hours a week throughout the year. Offered upon sufficient demand. Credit, six semester hours.

341-342. Public Finance. This course considers the economic, administrative, and legal aspects of public revenues, public expenditures, public debts, and inter-governmental fiscal relations in the United States. Two hours a week throughout the year. Offered upon sufficient demand. Credit, four semester hours.

382. Principles of Transportation. Development and structure of transportation systems in the United States. Includes study of costs, rates, and comparison of various transportation systems. Two hours a week. Second semester. Credit, two semester hours.

431. Money and Banking. This course deals with the nature and position of money, modern banking institutions, with particular attention to central banks, problems of credit control and monetary stabilization. Prerequisite: Principles of Economics, 241-242. Three hours a week. First semester. Credit, three semester hours.

442. **Foreign Trade.** This is a basic course in the general structure of international trade and finance. Consideration is given to tariff theory and practice, exchange rates, exchange controls, the balance of payments and problems of international adjustment. Attention is given to modern theories of international economics, United States foreign economic policy, and agencies of international cooperation. Two hours per week. Second semester. Credit two semester hours.

471. **The Economics of Labor.** Studies in the increasingly serious developments in the field of labor interests and labor relations. The increasing proportion of the population dependent upon wages; mass production, unemployment, both cyclical and technological; unionism, government as arbitrator, importance of the labor vote. Three hours a week. First semester. Credit, three semester hours. Offered upon sufficient demand.

472. **Personnel Management.** A course in the basic principles and techniques of modern personnel management. The course is primarily concerned with the personnel policies of the business organization. Special attention is given to selection, procedures, training methods, merit rating, job analysis, wage plans, collective bargaining, and other procedures associated with the creation and maintenance of an efficient working team. Two hours per week. Second semester. Credit, two semester hours.

EDUCATION AND PSYCHOLOGY

MR. HELMS*

MISS MARR

MRS. CLARK

DR. EVANS

Other Staff Members

CORE PROFESSIONAL REQUIREMENTS FOR ALL TEACHING CERTIFICATES

		Semester Hours
Education 211-212	PRINCIPLES OF EDUCATION.....	4
Psychology 321	CHILD PSYCHOLOGY	3
Psychology 322	ADOLESCENT PSYCHOLOGY	3
Education 372	GUIDANCE	2
Psychology 441	EDUCATIONAL PSYCHOLOGY	2

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR ELEMENTARY CERTIFICATE--Grades 1-9

Education 331-332	ELEMENTARY SCHOOL SUBJECTS.....	6
Education 493-494	DIRECTED TEACHING	4

SPECIALIZED PROFESSIONAL REQUIREMENTS FOR SECONDARY CERTIFICATE--Grades 7-12

Education 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, (Major and Minor Methods)	4
Education 491-492, General High School Methods and Directed Teaching	6

For an Elementary Education major twenty-seven semester hours are required including Education 211-212, 321, 322, 331-332, 372, 441, 493-494 and Sociology 482.

*Appointed October, 1958, to begin service September, 1959.

EDUCATION

100. **Arithmetic for Teachers.** This course consists of a review of grade school arithmetic. State requirement for elementary certificate. Two hours a week. First semester. Credit, two semester hours.

211, 212. **Principles of Education.** Deals with historical, philosophical foundations of American education, the relationships of the teacher in the community and school, professional organization, ethics and management. Two hours a week throughout the year. Credit, four semester hours.

301. **Introductory Statistics.** A basic course in methods of collection, analysis, and interpretation of data. Elements of probability, theory and sampling methods. Two hours a week. First semester. Credit, two semester hours.

331-332. **Elementary School Subjects.** Historical development of elementary school curriculum, its function, organization, and materials and methods useful in the learning activities of the modern school. The areas covered are: reading, language, arts, arithmetic, natural sciences, and social studies. Three hours a week throughout the year. Credit, six semester hours.

372. **Guidance.** A study of the basic principles, practices and materials in guidance program. Experience in constructing, administering, scoring and statistical interpretation of various types of tests available for both elementary and secondary schools. Two hours a week. Second semester. Credit, two semester hours.

422. **Methods of Teaching Commercial Subjects.** This course deals with the psychology of skill subjects and the methods and materials of teaching shorthand, typewriting and bookkeeping. Two hours a week. First semester. Credit, two semester hours.

423. **Methods of Teaching Music in the High School.** This course includes the study of organization of music clubs, conducting choral ensembles; and the direction and presentation of cantatas and operettas. Special attention will be given to materials and methods for music appreciations. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

424. **Methods of Teaching Foreign Languages.** A study of the aims, objectives, and methods of foreign language teaching in the secondary schools. Required of all students expecting to teach languages in high school. First semester. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

425. **Methods of Teaching Social Sciences.** A course designed to study the problems, values, aims and objectives of the social sciences in the high school curriculum. Two hours a week. First semester. Credit, two semester hours.

426. **Methods of Teaching Mathematics in the High School.** This course offers a study of subject matter, lesson planning, presentation, materials and methods of arousing interest and participation. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

427. **Materials and Methods in High School English.** Open to English majors and minors who intend to qualify as teachers. First semester. Two hours a week. Credit, two semester hours.

428. **Methods of Teaching Science in the High School.** Aspects of classroom and laboratory teaching and planning are dealt with. Two hours a week. First semester. Credit, two semester hours.

429. **Methods of Teaching Speech.** A course designed to give prospective speech teachers specialized training in the techniques and materials of teaching speech. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

430. **Methods of Teaching Health and Physical Education.** This course offers a study of aims and objectives, subject matter, lesson planning, presentation, materials and methods of arousing interest and participation, skills in leadership, skills in developing the health and physical education program. Two hours a week. Credit two semester hours. Offered upon sufficient demand.

431. **Methods of Teaching Home Economics.** The development of curriculum materials in home economics based on pupil needs, selection of learning experiences, teaching materials, and evaluation of pupil growth and development. Two hours a week. Credit, two semester hours. Offered on sufficient demand.

491-492. **General High School Methods and Directed Teaching.** A study of techniques of teaching in the various subject fields and directed observation participation and teaching in the city schools. Prerequisites: Senior standing and a scholastic average of C on previous college work which must include methods in the teaching area. Credit, six semester hours.

493-494. **Directed Teaching.** Prerequisites: Senior standing and scholastic average of C on previous college work. Directed observation, participation, and teaching in the city elementary schools. Credit, four semester hours.

PSYCHOLOGY

221. **General Psychology.** A course dealing with the physical and mental development of human beings and their reaction to environmental stimulation. Three hours a week. First semester. Credit, three semester hours.

312. **Applied Psychology.** A survey of the application of psychological principles and techniques to problems in human affairs. Attention is given to such areas as personal adjustment, industry, vocational guidance and abnormal behavior. Three hours a week. Second semester. Credit, three semester hours.

321. Child Psychology. A study of the nature, growth, maturation and development of the child from birth to pubescence. Three hours a week. First semester. Credit, three semester hours.

322. Adolescent Psychology. A study of the maturation, growth and development physically, mentally, socially, and emotionally from childhood years to maturity. Three hours a week. Second semester. Credit, three semester hours.

441. Educational Psychology. A course dealing with the application of psychological laws, principles and knowledge to the problems of education. Two hours a week. First semester. Credit, two semester hours.

482. Social Psychology. Prerequisites: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

HISTORY

DR. JERVEY

DR. EAGLE

DR. SHUMAKER

It is highly recommended that the general requirement of history within the field of social studies, necessary for graduation, be met in the lower division. Any student waiting until the upper division to satisfy this requirement will be required to do additional work. It is also recommended that a student who has decided on a history major or minor by his sophomore year take both survey courses in the lower division. Thirty hours of history are required for a major and twenty-four for a minor. Six hours of this may be taken in related fields upon the approval of the head of the history department. Sometime within the last three weeks of the senior year each history major will take a written comprehensive examination over his or her historical studies. History 492, Directed Study, is required of all history majors in the senior year.

131, 132. History of the Americas. A survey of the Western hemisphere from the earliest times to the present day. May be entered either semester, but any student entering the second semester will do background reading under the guidance of the instructor. Three hours a week throughout the year. Credit, six semester hours.

221, 222. Survey of Western Civilization. A survey of the chief political social, and intellectual developments of occidental civilization. May be entered either semester, but any student entering the second semester will do background reading under the guidance of the instructor. Three hours a week throughout the year. Credit, six semester hours.

323, 324. History of England and the British Empire. A survey of England and her empire from the earliest times to the present day. May be entered either semester. Open only to juniors and seniors. Three hours a week throughout the year. Credit, six semester hours.

343. Nineteenth Century Europe. A history of Europe beginning with the French Revolution and continuing through the Russian Revolution. Pre-requisite: 221, 222. Three hours a week. First semester. Credit, three semester hours.

351. Westward Expansion. Spread of population westward in the Anglo-American colonies and the United States. Manifest Destiny and the importance of the frontier in American history. Pre-requisite: 131, 132. Two hours a week. First semester. Credit, two semester hours.

361. United States to 1854. Colonial foundations, independence, struggles of the new government, Jeffersonian and Jacksonian eras, rise of sectional feelings. Pre-requisite: 131, 132. Three hours a week. First semester. Credit, three semester hours.

362. Civil War and Reconstruction. Slavery and other sectional issues, the violent decade of the 1850's, secession, war, Reconstruction. Pre-requisite: 131, 132. Three hours a week. Second semester. Credit, three semester hours.

363. United States Since 1876. Emergence of modern America, business and politics, agricultural advance and protests, Progressive Era, Wilson, World War I, the "return to normalcy," Roosevelt and the New Deal, World War II, Truman, Eisenhower, Cold War. Prerequisite: 131, 132. Three hours a week. First semester. Credit, three semester hours.

402. Social and Intellectual History of the United States. Social and intellectual cross currents in American history beginning with colonial America. Occupations, recreation, religious movements, Utopias, reform movements, immigration, labor; American Enlightenment, Great Awakening, Transcendentalism, Social Darwinism; etc. Pre-requisite: 131, 132; 221, 222. Three hours a week. Second semester. Credit, three semester hours.

441. Medieval History. A history of western Europe, the Islamic, and Byzantine civilizations from the decline of the Roman Empire to the Renaissance. Prerequisite: 221, 222. Three hours a week. First semester. Credit, three semester hours.

442. Renaissance and Reformation. A history of Europe from the beginnings of the Renaissance through the Thirty Year's War. Pre-requisite: 221, 222. Three hours a week. Second semester. Credit, three semester hours.

492. Directed Study. Individual reading and study in various fields of history with special attention to those areas in which a student has not taken much previous work. Some attention will also be given to methods of reading, studying, and writing history and methods of preserving and using historical materials. Group meetings and individual conferences with instructor. Credit, three semester hours.

POLITICAL SCIENCE

DR. SHUMAKER

Certain courses in history and/or economics may be counted toward a major in Political Science on arrangement with the head of the Political Science Department.

121, 122, 123. **Current Events.** A study and discussion of current events. One hour a week. Credit, one semester hour.

131. **Introduction to Political Science.** Study of the science of the government of the nations. This is an introductory course to the social studies. Two hours a week. First semester. Credit, two semester hours.

132. **Government of the United States.** The organization, development and operation of the Federal Government of the United States. Two hours a week. Second semester. Credit, two semester hours.

221, 222. **Government of United States Cities.** This course is planned to present a pattern of government in cities of the United States. The student is acquainted with problems of organization and administration. Two hours a week throughout the year. Credit, four semester hours.

231, 232. **International Relations.** A study of the development of international machinery in peace. The growth of organization and methods of international settlement under law. Three hours a week throughout the year. Credit, six semester hours.

321, 322. **Practical Politics.** A discussion course for the student interested in the field of politics. Two hours a week throughout the year. Credit, four semester hours.

331, 332. **Government of Foreign Powers.** A comparative study of national governments. Three hours a week throughout the year. Credit, six semester hours.

421-422. **International Law.** A study of the rules agreed upon by nations of the past and those still vital to world organization. Three hours a week throughout the year. Credit, six semester hours.

431, 432. **History of Political Thought.** An advanced course tracing the development of political thought in historical order. Two hours a week throughout the year. Credit, four semester hours.

SOCIOLOGY

MR. EXUM

MRS. CLARK

A major in Social Science consists of thirty (30) hours with twenty-four (24) hours in Sociology and six (6) hours in the related fields of Political Science, History and/or Economics. The courses in the related fields are to be approved by the major professor.

A recommended program for a major in Social Science follows:

Sociology 121, 122 (or its equivalent if not taken in the freshman or sophomore year) -----	6 hours
Elective Sociology 231, 232, 251, 252, 315, 321, or 322 -----	5 hours
Sociology 331, 332 -----	4 hours
Sociology 421 -----	3 hours
Sociology 422 or Sociology 431 -----	3 hours
Sociology 482 -----	3 hours
Elective Related Fields (History, Political Science and/or Economics) -----	6 hours
	<hr/>
	30 hours

121, 122. Introduction to Social Science. This course introduces the student to the scientific method in the study of the social sciences. It also aims to give the student a working knowledge of culture patterns, human nature, and society with its primary institutions. Three hours a week throughout the year. Credit, six semester hours.

231. Comparative Cultures. A comparative study of human societies and the cause of basic problems common to human group life. Three hours a week. First semester. Credit, three semester hours.

232. Courtship and Marriage. This course is designed to give a better understanding of adjustments young people must make for successful marriage. Biological, cultural, and psychological factors will be studied in the light of our changing mores and conditions. Three hours a week. Second semester. Credit, three semester hours.

251, 252. Criminology. A study of the causation of crime; explanation of criminal careers; treatment of adult criminals; prisons; probation; and parole. Two hours a week throughout year. Credit, four semester hours.

315. Juvenile Delinquency. A course dealing with the cause of juvenile delinquency, methods of treatment, juvenile courts, institutional policies, and release system. Prerequisite: Sociology 121, 122, or Sociology 251, 252, or an approved equivalent. Two hours a week. First semester. Credit, two semester hours.

321. Minority Groups. A study of minority group problems arising from group relationships with cultural majorities. Prerequisite: Sociology 121, 122, or its equivalent. Three hours a week. First semester. Credit, three semester hours.

322. Social Problems. A course devoted to a study of conditions such as poverty, intolerance, delinquency, disease and home disintegration, which constitute the basis of social unrest. A field study in one of these problem areas is made by each student. Prerequisite: Sociology 121-122 or its equivalent. Three hours a week. First semester. Credit, three semester hours.

331, 332. Social Theory. An advanced course in sociology, including a study of the range of social thought in such fields as human behavior, social change and social control. Prerequisite: Sociology 121-122 or its equivalent. Two hours a week throughout the year. Credit, four semester hours.

421. The Family. A study of the family in its biological, social and economic aspects; its origin and development; social change; and the family organization and reorganization. Prerequisite: Sociology 121-122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

422. Rural Sociology. A study of the rural community in which the interaction of various forces will be analyzed and a philosophy of rural life developed. A field study is made in a rural community by each student. Prerequisite: Sociology 121-122, or its equivalent. Three hours a week. Second semester. Credit, three semester hours.

431. Urban Sociology. This course consists of a consideration of the historical development of urbanization; a study of various types of cities; an analysis of present urban institutions and social and ecological processes. Prerequisite: Sociology 121-122, or its equivalent. Three hours a week. Second Semester. Credit, three semester hours.

482. Social Psychology. Prerequisite: Psychology 221 and Sociology 121-122, or equivalent. A study of factors which underlie the development of social behavior. Emphasis is placed upon personality development and the interaction between individual and group. Three hours a week. Second semester. Credit, three semester hours.

DIVISION OF NATURAL SCIENCES

BIOLOGY

DR. WATT

MR. OXLEY

131, 132. General Biology. The broad field of Biology is considered in light of the welfare of man in his appreciation and understanding of his place in the living world. Three lectures and one two-hour laboratory period a week throughout the year. Credit, eight semester hours.

141-142. General Zoology. A multiple approach to principles of animal biology are studied using the frog as a typical vertebrate and an intensive survey of representative animal phyla. Recommended for majors, minors and pre-professionals. Two lectures and two two-hour laboratory periods a week. Throughout the year. Credit, eight semester hours.

231-232. **General Botany.** This course presents the plant world as a basic part of the environment about us with many practical implications. Recommended for majors, minors and pre-professionals. Two lectures and one two-hour laboratory period a week. Throughout the year. Credit, six semester hours.

261-262. **Advanced Vertebrate Zoology.** A general study of the Phylum Chordata with greater emphasis upon the anatomy of amphioxus, dogfish, necturus, and cat. Pre-requisite: Biology 141-142 or 131-132. Two lectures and one two-hour laboratory period a week through the year. Credit, six semester hours.

321. **Human Anatomy and Physiology.** This course is designed to serve as a foundation for understanding ourselves in relation to health studies for nurses, ministers, teachers, physical education workers and for the general education student. Two lectures and one two-hour laboratory each week. First semester. Credit, three semester hours.

322. **Conservation.** An introduction to the principles and practices of conservation of our soil, forest and wild life resources with a background of ecology. Three hours a week. Second semester. Credit, three semester hours.

331. **Bio-Ecology.** It is the purpose of this study to consider the organisms as they relate to the formation of soils, the development of the major vegetation units, and their other environmental factors. Ecology is presented as it relates to the welfare of man in agriculture and conservation practices. Three hours a week. First semester. Credit, three semester hours.

332. **Trees.** Course dealing with the identification, uses, distribution and ecology of our local shade and forest trees. Some time is spent on the many phases of forestry as they touch our lives. Two lectures and a two hour laboratory each week. Second semester. Credit, three semester hours.

372. **General Entomology.** This course deals with the many harmful and beneficial insects as they relate to the affairs of man. Morphology, behavior, life histories, habitats and control measures are considered. Two lectures and one two-hour laboratory period a week. Second semester. Credit three semester hours.

381. **Comparative Embryology.** An introductory course dealing with the development of vertebrate embryos. Fertilization, cleavage, formation of germ layers and tissue differentiation, etc., are stressed. Three lectures and one two-hour laboratory period a week. First semester. Credit, four semester hours.

382. **General Bacteriology.** An introduction to methods, principals, morphology, physiology, and classification of beneficial and harmful bacteria and related forms with application to industry and health. Recommended for students of health, home economics, biology, education, and general education. Two lectures and one two hour laboratory per week. Second semester. Credit, three semester hours.

421. **Heredity and Genetics.** The principles of heredity as known in plants and animals including human heredity are considered in this study. The many and varied applications of genetics are frequently introduced. Open to juniors and seniors or by permission of the instructor. Three hours a week. First semester. Credit, three semester hours.

422. **Organic Development.** It is the purpose of this course to interpret the trends of change in the biological world and aid in our understanding of mankind. Especially for ministers, teachers and other leaders. Three hours a week. Second semester. Credit, three semester hours.

432. **Eugenics.** It is in this course that we bring together the many biological and social foundations as they relate to the problems of human welfare. Three hours a week. Second semester. Credit, three semester hours.

441 or 442. **Special Problems.** Designed to meet needs of majors and minors in Biology. Supervised independent study in the collection, preparation and analysis of developmental stages or adult forms of main plant or animal types. One or two two-hour laboratory periods per week for one or two credit hours, respectively. Offered either semester upon sufficient demand.

HEALTH AND PHYSICAL EDUCATION

MR. WILLIAMS

DR. EAGLE

Students who minor in Health and Physical Education will be required to take 18 hours, two of which must be Physical Education 331.

Students who work for a teacher's certificate for grades 1-12 will be required to take Health 111, 112, 212, 221, 222, 321 and Physical Education 212, 222, 261, 262, 271, 281, 321, 322 and 412.

HEALTH EDUCATION

111, 112. **Personal and Family Living.** This course is designed to help the student develop an understanding of himself and a consciousness of what he will bring to marriage. Throughout the course emphasis is placed on relationships within the family which contribute to maximum family happiness. The second semester covers the health problems of the family. Such topics as communicable diseases, safety measures, first aid, home nursing, etc., are studied in an effort to help acquaint the student with these family health problems. Three hours a week throughout the year. Credit, six semester hours. (Same as Home Economics 221, 222.)

212. **Health and Nutrition.** An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

221. **Personal Health.** A course designed to place before each student the idea of a well-balanced program for daily living with emphasis on personal health knowledge and practice. Two hours a week. First semester. Credit, two semester hours.

222. **Community Health.** A study of school and community health problems including communicable diseases, sanitary aspects of health, functions of public health agencies and available related cooperative agencies. Two hours a week. Second semester. Credit, two semester hours.

321. **Safety Education and First Aid.** Consideration of practical problems in safety with knowledge to meet problems in preventing accidents and further injury after accidents. Two hours a week. First semester. Credit, two semester hours.

PHYSICAL EDUCATION

121, 122. **Conditioning Activities.** Instruction in the techniques of play in a large number of group and individual sports. Such sports as soccer, speedball, basketball, volley ball, softball, tennis, badminton, etc., will be included in this course. Required of all freshman and transfer students who have not had a similar course. Two hours a week throughout the year. Credit, two semester hours.

212. **Tennis.** Instruction and practice in the fundamentals of tennis. Two hours a week. First or second semester. Credit, one semester hour.

222. **Golf.** Instruction and practice in the fundamentals of golf. Two hours a week. First or second semester. Credit, one semester hour.

261, 262. **Plays and Games for the Elementary Grades.** Theory and practice of plays and games that are of interest and value to elementary school pupils. This includes group games, lead up and team games, tumbling and stunts, combat activities, rhythmic activities, activities suitable for party and out of door school occasion, story plays. Two hours a week throughout the year. Credit, four semester hours.

271M. **Tumbling for Men.** Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

271W. **Tumbling for Women.** Two hours a week. Credit, one semester hour. Offered upon sufficient demand.

281. **Folk Rhythms.** This course offers opportunity for the student to learn and teach the early American folk rhythms. These are vigorous activities, good group mixers and especially suited for community recreation use. Two hours a week. Credit, two semester hours. Offered upon sufficient demand.

291A. **Elementary Swimming.** In this course instructions are given in elementary strokes, beginning dives, and all-round knowledge of deep water swimming. Two hours a week. Credit, one semester hour.

291B. **Intermediate Swimming.** A continuation of Physical Education 291A, offering the students an opportunity to progress in the various water skills. Successful completion of this course requirements leads to certification by the Young Men's Christian Association and the American Red Cross. Two hours a week. Credit, one semester hour.

291C. **Methods of Teaching Swimming and Diving.** Instruction in methods of teaching the various strokes, dives, life saving and water safety. Successful completion of this course requirements leads to certification by the Young Men's Christian Association. Two hours a week. Credit, one semester hour.

The above courses 291 A, B, C, will be offered upon sufficient demand and in numbers satisfying the requirements of the Y.M.C.A. authorities. A fee for the use of the Y.M.C.A. pool will be charged.

321, 322. **The Games Program.** Selection practice, practice teaching, and adaptation of games for physical education use in the secondary schools. This includes individual gymnastics, plays, games and relays, rhythmical activities (festivals), self-testing activities, fundamental skills, out-of-door camping activities, activities for the handicapped, team games. Two hours a week throughout the year. Credit, four semester hours.

331. **Principles of Health and Physical Education.** The basic sciences of anatomy, bacteriology, physiology, psychology, applied to health and physical education. Two hours a week. First semester. Credit, two semester hours.

412. **Athletic Coaching.** Basketball fundamentals studied from a coaching standpoint. Two hours a week. Second semester. Credit, two semester hours.

HOME ECONOMICS

MRS. COBB

A major in Home Economics consists of twenty-four or thirty hours in Home Economics (excluding H. Economics 221), and one year of Biological Science and one year of Physical Science.

101. **Applied Arts.** Fundamental principles of good design in the home, such as: clothing, dress accessories, interiors, house furnishings, etc. Practical problems undertaken. Two hours a week. First Semester. Credit, two semester hours.

212. **Elementary Nutrition.** An evaluation of nutrition requirements for successful living. Two hours a week. Second semester. Credit, two semester hours.

121. **Food Preparation.** Principles of the selection, preparation and serving of foods. Two hours lecture, four hours laboratory each week. First Semester. Credit, four semester hours.

122. **Meal Planning and Table Service.** Menu planning, marketing, meal preparation and table service. Prerequisite: Home Economics 121. One hour lecture, four laboratory. Second semester. Credit, three semester hours.

221, 222. **Personal and Family Living.** (See Health 111-112.)

251-252. **Clothing Selection and Construction.** Fundamental principles of selection, construction and care applied to garments of various fa-

brics. Elementary textile study as related to fabric selection. One hour lecture and four laboratory hours a week throughout the year. Credit, six semester hours.

341, 342. **Home Equipment and Furnishings.** Selection, operation, care, repair, and cost of household equipment; home planning, selection and arrangement of furnishings. Two hours lecture and two hours laboratory throughout the year. Credit, six semester hours. Not offered 1958-59.

351. **Home Nursing.** This course provides training in the promotion of family health, prevention of accidents and illness and care of the sick in the home. Planned to meet the certificate requirements of the American Red Cross. Four laboratory hours a week. First semester. Credit, two semester hours. Offered upon sufficient demand.

354. **Family Clothing.** Problems in the selection, construction and care of clothing for the family. One hour lecture, four hours laboratory per week. Second Semester. Credit, three semester hours. Not offered 1958-59.

361. **Textiles.** A practical consumer study of fabrics used for clothing and home furnishings, including, selection, use and care. One hour lecture, two hours laboratory per week. First semester. Credit, two semester hours.

411. **Tailoring and Design.** A detailed study of selection, fitting, and construction of wool suits and coats. A study of dress designing is made including construction of the flat pattern and the finished garment. Prerequisite: Home Economics 251 and 252. Six laboratory hours. First semester. Credit, three semester hours.

412. **Advanced Cookery.** This is an opportunity for further study in foods and advanced methods of preparation. Meal planning and preparation for special occasions and formal and informal meals. Prerequisites: Home Economics 121 and 122. One hour lecture, four hours laboratory. Credit, three semester hours. Offered upon sufficient demand.

441. **Child Development.** Constructive methods in the guidance and rearing of children from infancy to age six. Observation in Nursery Schools. Two hours laboratory, two hours lecture. Credit, three semester hours.

442. **Home Management.** In this course, the art of being an efficient, gracious homemaker is emphasized. The total role of the homemaker is studied, including such responsibilities as planning and recording family expenditures and the management of time and energy. Residence experience is required. Two hours a week and residence laboratory. Second semester. Credit, three semester hours. Offered upon sufficient demand.

PHYSICAL SCIENCES

DR. A. E. BROWN

MR. CUMMINGS

CHEMISTRY

Students who major in chemistry will be required to take Mathematics 111, 112 or 121-122 and Physics 221-222. It is recommended that students planning to take graduate work in chemistry also take Mathematics 221-222, German 121-122 and 211-212.

101-102. Elementary Chemistry. A course designed primarily for those who have not had high school chemistry. Basic chemical principles and laboratory procedures are emphasized. Three lectures and one two-hour laboratory per week throughout the year. Credit, eight semester hours. Does not count toward chemistry major.

131-132. General Chemistry. A general study of chemical principles and their application. Material is largely inorganic although some reference is made to both organic and analytical chemistry. This course is designed to furnish the basic knowledge of chemistry required for professional courses such as medicine, dentistry, nursing, engineering, etc. Some mathematics is advisable for students planning to take chemistry courses beyond Chemistry 132. The second semester is a continuation of 131 with additional emphasis on analytical chemistry. The laboratory work consists largely of beginning qualitative analysis of both cations and anions. Prerequisite: Minimum of one year of high school chemistry. Three lectures and one laboratory period of at least two hours per week throughout the year. Credit, eight semester hours.

221. Semimicro Qualitative Analysis. An intensive study of more advanced inorganic chemical principles and the theory and practice of qualitative analysis on a semimicro basis. Laboratory work consists of intensive analysis of both common cations and anions. Prerequisite: Chemistry 131-132. First semester. Two lectures and a minimum of four laboratory hours each week. Credit, four semester hours.

222. Elementary Quantitative Analysis. A study of the theory and practice of both volumetric and gravimetric methods of quantitative analysis. A study of some of the more important physiochemical methods, such as electrolytic and colorimetric are included. Prerequisites: Chemistry 131-132. Mathematics 111 or 121 is highly desirable. Two lectures and a minimum of four laboratory hours each week. Second semester. Credit, four semester hours.

321-322. Organic Chemistry. A study of the essentials of aliphatic and aromatic organic chemistry. Important types of compounds, their preparation and significant reactions are studied. Laboratory work consists of the preparation and study of properties of representative organic compounds. Prerequisites: Chemistry 131-132. Three lectures and one laboratory period of at least three hours per week throughout the year. Credit, eight semester hours.

431. Advanced Analytical Chemistry. A study of special methods of both qualitative and quantitative analysis of some of the less common elements as well as the more common ones. Emphasis is placed on handling of materials as they occur rather than on carefully prepared simple substances. Prerequisites: Chemistry 221-222 and Physics 221-222. Two lectures and a minimum of four laboratory hours a week. First semester. Credit, four semester hours. Offered upon sufficient demand.

432. Organic Preparations and Analysis. A course designed to aid the student in becoming familiar with more involved methods of preparing complex organic compounds. Also to train the students in analysis and ultimate identification of various types of organic compounds. Prerequisites: Chemistry 321-322. Students enrolled in Chemistry 322 may, with the consent of the instructor, enroll in this course. Second semester. Credit, two or four semester hours. Two lectures and a minimum of four laboratory hours a week. Offered upon sufficient demand.

451-452. Physical Chemistry. A course dealing with the fundamental laws and theories as applied to gases, liquids, solids and solutions. Thermochemistry and thermodynamics, reaction kinetics and equilibrium, and electrochemistry are also studied. Prerequisite: Chemistry 222 and Physics 222 or the equivalent. Three lectures and two laboratory periods each week throughout the year. Credit eight semester hours. Offered upon sufficient demand.

MATHEMATICS

102. Engineering Drawing. Four hours a week. Second semester. Credit, two semester hours. Offered upon sufficient demand.

111. College Algebra. Equivalent to the College Algebra taught in course 121; for those not needing more than six semester hours of Mathematics. (Courses 121-122 should be taken instead by those who are to go beyond Trigonometry.) Prerequisites: one year of high school mathematics or evidence of ability as shown on entrance tests. Three hours a week. First Semester. Credit, three semester hours.

112. Trigonometry. Equivalent to the middle portion of 121-122. Prerequisite: College Algebra. Three hours a week. Second semester.

121-122. First-year Mathematics. First semester: College Algebra, including logarithms, slide rule, and Trigonometric functions. Second semester: Trigonometry and Analytic Geometry. Required for a major or minor in Mathematics. Satisfies engineering schools' First Year Mathematics requirement. Prerequisites: One unit each of high school algebra and plane geometry. Five hours a week throughout the year. Credit, ten semester hours.

221-222. Differential and Integral Calculus. Prerequisite: Trigonometry and Analytic Geometry. Four hours a week throughout the year. Credit, eight semester hours.

421-422. Differential Equations. Prerequisite: Differential and Integral Calculus. Three hours a week throughout the year. Credit, six semester hours. Offered upon sufficient demand.

PHYSICS

221-222. General Physics. Mechanics, Heat, Sound, Magnetism, Electricity, and Light. Prerequisite: College Algebra, or concurrent registration in mathematics. Three lectures and two laboratory hours each week throughout the year. Credit, eight semester hours.

321-322. Engineering Mechanics. First semester: Statics. Second semester: Kinetics. Prerequisites: General Physics, Calculus or concurrent registration in Calculus. Three hours a week throughout the year. Credit: six semester hours.

Part II

General Information

The College does not accept responsibility for damage by fire or theft nor injuries which may be suffered by students in dormitories, laboratories, or elsewhere on College property; or in intra-mural or other athletic contests or in physical education; or in the course of trips or other activities sponsored by the College or any individual or group related to it, either as field trips for instructional purposes or in connection with extracurricular activities.

However, the College makes available to all students keys for their rooms and, for those desiring protection against accidents, insurance at a nominal cost, covering any accidents that may occur from the time students leave home in the fall until their return after commencement.

Visitors are always welcome at Lambuth College. Buildings and offices are open except Saturday afternoons, Sundays, and holidays. If prospective students, their parents, or others write in advance of their visit to the campus, they will be provided a guide. Interviews with administrative officers or with professors in the students' particular field of interest will also be arranged if desired.

HISTORICAL BACKGROUND

Lambuth College, a four-year coeducational college of The Methodist Church, expanded between 1920 and 1924 from the cultural heritage of an institution widely known in the South for more than three-quarters of a century.

It was on December 24, 1843, that the Memphis Conference received a charter from the General Assembly of the State of Tennessee for the Memphis Conference Female Institute, which, with the exception of one year during the War between the States, served students of Tennessee and several adjoining states until 1920.

In November, 1921, the Memphis Conference, in annual session at McKenzie, Tennessee, decided to establish a coeducational institution of standard college grade. Accordingly, the Memphis Conference Female Institute charter was amended on January 3, 1923, providing for coeducation and changing the name to Lambuth College.

The M. C. F. I. property consisting of five acres on East Chester Street (including the site of the present-day Armory) was sold, and the present site on Lambuth Boulevard was purchased. The large building, known now as the Administration building, was erected. Dr. Richard E. Womack was elected president May 12, 1924, and the College began serving both young men and young women on September 10, 1924.

At the annual meeting of the Tennessee College Association in April, 1927, Lambuth was admitted to membership in this organization. Lambuth has been given full certification privileges by the State Board of Education of Tennessee, and several other states recognize the college as an institution for the training of teachers.

As a four-year liberal arts college, Lambuth sends a large number of its graduates on to the leading universities and professional schools for graduate and professional study. The University Senate of the Methodist Church approves Lambuth College as an institution for the preparation of young ministers.

On September 3, 1952, Dr. Womack tendered his resignation to the Board of Trustees and became president emeritus. At the same time Dr. Luther L. Gobbel was elected president of the College. President Gobbel assumed the duties of the office on October 13, 1952.

On February 3, 1953, at a special session of the Memphis Conference, a campaign for funds for the development of Lambuth College which had been previously approved by the Annual Conference was officially launched. This campaign undertook to add at least \$1,000,000 to the capital assets of the College for buildings and endowment. In less than two months this target sum was subscribed, and by the end of April over \$1,335,000 had been pledged. Thus the campaign exceeded its goal by over 33 1/3 per cent. In recognition of its extraordinary service to the College through this campaign, the Memphis Conference was cited by the editors of *Who's Who in America* in their Eighth Biennial Citations for Exceptional Educational Philanthropy. This is the only group in the entire country thus cited for the 1953-54 biennium.

In December, 1954, Lambuth became a member of the Southern Association of Colleges and Secondary Schools and in January, 1955, a member of the Association of American Colleges.

BUILDINGS AND EQUIPMENT

Reconstruction and renovation of old buildings and equipment, the construction of a new dormitory for women, and the purchases of much new laboratory, classroom, library, cafeteria, kitchen, and other equipment in 1953-54 give Lambuth thoroughly modern facilities. Its buildings are predominantly of Georgian colonial architecture.

Location. Geographically Lambuth College has an ideal situation. Jackson, a city of about 38,000 people, is in the heart of the Memphis Conference territory. It is reached by three railroads and by highways Nos. 20, 45, and 70. It is a city of churches, schools, and numerous wide-awake civic organizations. Jackson is accessible to hundreds of prospective college students, many of whom attend Lambuth College from home by train, bus, airplane, or private conveyance.

Campus. The campus, consisting of twenty-two acres, lies on the west side of Lambuth Boulevard in the northwest part of the city. It is one of the most beautiful spots in Jackson.

The Administration Building, erected in 1923-24 and completely renovated and remodeled in 1953, is a four-story fireproof structure. It contains, on the ground floor, a modern cafeteria and kitchen; on the first floor, administrative offices and library; on the second floor, classrooms, offices, and auditorium; and,

on the third floor, science and business laboratories, classrooms, and offices.

Library. The library wing of the Administration Building consists of a reading room with shelving for reference books and bound periodicals, a well-lighted stack room with adjustable steel shelving for books, a smaller periodical stack room for unbound magazines and newspapers, a vault for the more valuable possessions of the college, and the librarian's office. The growing book collection, carefully selected and thoroughly cataloged, contains titles adequate for the courses offered. It is increased each year as new courses come into the curriculum and new books, pertinent to the courses already offered or valuable for general education and recreation, are published. The library, by subscription and gift, offers some 150 periodicals and newspapers to the students for assigned, instructional, and recreational reading.

Epworth Hall, dormitory for men, is also a four-story fire-proof building, with rooms for over 100 students. Built in 1929-30, it, too, was thoroughly renovated and redecorated in 1953.

Sprague Hall, dormitory for women, was erected in 1953. It contains rooms for over 100 students. It consists of three complete floors containing bedrooms, parlors, lounges, and other conveniences for comfortable, gracious living and of a ground floor in the western half of the building with facilities for the home economics department, including a foods laboratory, a clothing laboratory, and a dining room, kitchen, and breakfast room for the home management house.

Center Hall, a two-story brick veneer structure built in 1947-48 and remodeled in 1958, contains rooms to accommodate about forty-five women residents.

Student Center, a temporary structure, was built in 1958. It contains a large recreation room, post-office, and bookstore.

The Richard E. Womack Physical Education Building, constructed in 1947-48, is a beautiful brick structure. The central portion is a spacious gymnasium, with folding bleachers. The two wings contain offices, shower rooms, locker rooms, supply rooms, game rooms, dark room for photography, and a reception hall. Adjacent to this building is the athletic field, tennis courts, track, baseball field, and space for other games and recreational sports.

President's Home. The President's home is located at 450 Roland Avenue. It was purchased by the College in 1953.

The Chapel, completed in 1957 and occupying a commanding position on the campus, emphasizes the centrality of religion in the life of the College. Members of the Woman's Society of Christian Service of the Memphis Conference made the first contribution toward the cost of the structure. The building is entirely air conditioned. The Chapel is adaptable and is used for worship, drama, and chapel services.

Fine-Arts. The fine-arts wing of the chapel was also completed in 1957. It contains music and art studios, practice rooms, rehearsal rooms, and storage facilities.

New Dormitory, on which construction began in 1958, is scheduled for occupancy in the fall of 1959, will accommodate 100 students. It consists of three complete floors containing bedrooms with connecting baths, parlors, lounges, and other modern conveniences.

Dining Hall, on which construction began in 1958, is scheduled for completion in the fall of 1959, will seat 400 in a large air-conditioned room. It also has a private dining room and other facilities for food service.

STUDENT ORGANIZATIONS AND PUBLICATIONS

Certain forms of extra-curricular student organizations are maintained and promoted in the College. The College recognizes that there is an important phase of a liberal education which can come only through activities outside the classroom. The following associations and clubs are officially recognized by the College.

Students desiring to organize a new club must present their petition to the Student Advisory Committee of the faculty with the signature of all charter members. If approval is secured, the new club may operate a year on probation. If at the end of this time it is found in good standing, it shall be entitled to the full privileges of Lambuth College clubs.

Organizations and clubs not complying with the regulations for extra-curricular activities are not permitted to operate in the College.

DEPARTMENTAL CLUBS

Departmental Clubs are organized for the purpose of promoting, conserving, and strengthening the interests represented by each field.

The Home Economics Club is composed of home economics students. It aims to stimulate interest in home making and to establish home-making ideals. It aims also to foster appreciation of home making and to encourage leadership in home and community life.

The Music Club comprises students of music and any other interested persons. Its activities give opportunity for program appearances.

The Dramatics Club is open to all interested students in addition to students of speech and dramatics. This club produces plays and sponsors visiting drama groups.

The Science Club is composed of science majors and minors, and others showing special interest in science. Its programs are both educational and entertaining.

Student National Education Association—The Ruth Marr Chapter of the Student National Education Association is composed of students interested in becoming teachers. Local membership provides junior membership in the National Education Association and the Tennessee Association.

The Ministerial Association provides ministerial students a place to discuss problems peculiar to their work. It aims to further growth and development of this group.

Lambda Iota Tau, honorary fraternity for majors or minors in English or foreign languages who have a scholastic average of B and meet other requirements set by the National Governing Board.

OTHER STUDENT ORGANIZATIONS

The "L" Club is made up of students who have been awarded letters for participation in sports. Its aim is to promote amateur athletics in the College and to foster ideals of good sportsmanship.

Student Body Association is an organization of the entire student body, which aims especially at fostering college spirit, and through which the students act collectively.

The Student Christian Association helps promote a program of religious activities. Through its committees it carries on such activities as weekly vesper services, social service work, and world friendship projects. In cooperation with the College, it sponsors such things as Religious Emphasis Week and the visits of outstanding religious leaders to the campus. All students are urged to belong to the SCA and to participate in its activities as a part of their college experience.

Social Clubs. There are three recognized social clubs for women and three for men. The three groups for women and two of those for men are chapters of national groups. They are Alpha Xi Delta, Alpha Omicron Pi, Sigma Kappa, Kappa Alpha, and Kappa Sigma. The local group is Theta Psi. Membership is by invitation. These clubs are under the supervision of the Dean of Students, the Pan-Hellenic Council and the Inter-Fraternity Council as well as sponsors who act individually and as members of the councils.

PUBLICATIONS

The Vision is the student newspaper. It is published by a staff elected by the students, and supervised by a faculty sponsor.

The Lantern is the college annual. It is managed jointly by the administration and the students.

The Lambuth Messenger, the organ of the College administration, is published quarterly. It carries to the alumni and other friends of the college, news of important happenings on the campus and special articles dealing with the aims, purposes, and educational philosophy of the institution.

LOAN FUNDS, SCHOLARSHIPS, AND MEMORIALS

Various funds have been donated to Lambuth College through the years for specific purposes. These restricted funds are to be used usually either as scholarships or loans to deserving students.

Additional scholarships are provided from time to time by various groups and friends of the College, which co-operate with students needing help to enable them to obtain it, either through scholarships, loans, or self-help, or a combination of these means of assistance.

No student may be eligible for more than one unendowed scholarship in any given year.

LOAN FUNDS

The Mattie Rice Walker Loan Fund. This is an endowed loan fund established in 1944 by the late C. M. Walker, of Dyersburg, Tennessee, the income from which is to be used to assist worthy Dyersburg High School students in meeting their expenses at Lambuth College. The recipient of the loan is determined annually by a committee of the high school faculty. In case there should be no applicant from the Dyersburg High School, the College has the privilege of selecting some other worthy boy or girl, preference to be given to a ministerial student. The beneficiary of the loan shall make a non-interest bearing note. When the loan is repaid, the money is to be turned back into the loan fund, to be reloaned. It is one of the conditions that the recipient shall neither use tobacco in any way nor drink spiritous liquors while benefiting from this fund.

Epworth Student Loan Fund. In 1950-51 the Board of Education of the Memphis Conference gave the sum of \$4,700 to be known as the Epworth Student Loan Fund.

Lillian Howard Murphy Loan Fund. By the will of Mrs. John B. Murphy there came to the College in 1949 certain real estate in Jackson, income from which is available as loans to Lambuth students. The property was sold in 1951 for \$8,000. It is known as the Lillian Howard Murphy Loan Fund.

Jackson First Church W. M. S. Loan Fund. In 1931 the Woman's Missionary Society of the First Methodist Church, Jackson, Tennessee, gave \$500.00 toward establishing a loan fund for worthy students.

Lillian Howard Murphy Sunday School Class Loan Fund. This loan fund of \$120.00 was provided by a class of young women of the First Methodist Church, Jackson, taught by Mrs. Lillian Howard Murphy.

W. P. Prichard Loan Fund. The late Rev. W. P. Prichard of Murray, Kentucky, established a loan fund for worthy students which now amounts to \$1,000.00.

Clem Wadsworth Student Loan Fund. In 1938 Mr. Clem Wadsworth of Ripley, Tennessee, established a \$500.00 loan fund for the benefit of students who expect to engage in full time religious work.

Dr. and Mrs. George Lacy Loan Fund. This fund was established as the Sallie Parker Lacy Loan Fund in 1944 when \$300 was given by Mrs. Lena Lacy Murdoch, Mrs. Sudie McNeill, and Miss Ester Hunt. In 1954 \$250 was added by her children D. Luther Lacy, Lena Lacy Murdoch and granddaughter Susie McNeil Mainord. In 1957 this fund was again increased by \$1,000.00.

Harold Council Loan Fund. This fund of \$500 was established in 1947 in memory of Harold Willard Council, a former student in Lambuth College, who was killed in action on November 23, 1944. Members of the Council family and of the Nicholas family, of which his wife is a member, contributed to the fund.

Mrs. C. A. Baker Loan Fund. This fund of \$100 was established in 1947 by Mrs. C. A. Baker, the former Ruth Wade, in memory of her parents, Mr. and Mrs. J. G. Wade, of Cayce, Kentucky.

Omega Upsilon Lambda Alumnae Loan Fund. This is a loan fund of \$100 established in 1950 in honor of Miss S. V. Clement. It is available to women students of the college. The fund was increased in January 1958 to \$200.00.

The Henry M. and Lena Meyer Kahn Scholarship Loan Fund. By the will of the late Jacob M. Meyer, of Memphis, Tennessee, the Kahn Trust Fund was established, part of the income from which is to be made available for student loans. The Trustees of the Kahn Foundation have allocated \$1,000 of this to Lambuth College, to be used as a revolving loan fund. Loans will be made in keeping with the conditions laid down by the trustees.

Allen Crawford Loan Fund. A loan fund of \$403.00 has been established by the Willing Workers Sub-District of the Methodist Youth Fellowship of the Brownsville District in memory of Allen Crawford. This fund is to be used in aiding ministerial students or other full-time Christian workers from this Sub-District.

R. W. Hood Loan Fund. Members of the family of the late Reverend R. W. Hood have established a \$900.00 revolving loan fund, for the use of worthy students, preferably those who expect to enter full-time Christian service. No interest on the loans will be charged.

Annie Laura Wyatt Loan Fund. This loan fund is available to young women studying at Lambuth and was established by Miss Annie Laura Wyatt, of St. Petersburg, Florida. Began in 1941, the fund was increased in 1958 to \$1,240.

National Defense Student Loan Program. The college is cooperating in the Loan Fund Program, Public Law 85-864, as authorized by Title II of the National Defense Education Act of 1958. This program provides funds to eligible students on reasonable terms for the purpose of completing their college education. Application Blanks and complete instructions regarding the program are available in the College Business Office.

Miscellaneous Funds. Several other small loan funds have been provided at various times by the following: The late Mrs. Drusilla McCutcheon and Reverend E. L. Robinson, who established the first loan fund; Mrs. Florence Collins, of St. Petersburg, Florida, in memory of her son; Mr. L. E. Arnn, of Martin, Tennessee; the Chi Omega Alumnae Chapter of Jackson; the late Mrs. Mary Alice Vaughan; Good Samaritan Club of Broadway Methodist Church, Paducah, Kentucky; Mrs. L. W. Carmichael and family, establishing the Lucy Shannon Weaver Loan Fund; Fountain Avenue Methodist Church, Paducah, Kentucky; The Mr. and Mrs. W. H. Mainord, Sr. Loan Fund, set up in honor of Mr. and Mrs. W. H. Mainord, Sr. and in memory of Miss Mary Frances Yarbrough; and Rev. J. K. Pafford. These funds have all been administered in keeping with the wishes of the donors.

SCHOLARSHIPS

Adine M. Taylor Scholarship. This scholarship was established in 1930 by the late Mrs. Adine M. Taylor of Paducah, Kentucky, who bequeathed to the college \$3,000.00. The interest on this amount is used to support the scholarship.

Eliza Bowe Curtsinger Scholarship. This scholarship fund of \$1,000 was contributed in 1935 by the late Mrs. Eliza Bowe Curtsinger of Bardwell, Ky. The interest on this amount is used for the benefit of some ministerial student.

Annie Lou Jones Scholarship. By her will the late Miss Annie Lou Jones, of Jackson, Tennessee, left an apartment house to Lambuth College. The income from this property is to be used to pay the tuition of worthy students. The fund was established in 1941.

The Cora Edwards Scholarship. The sum of \$2,000 was left by the late Miss Cora Edwards to endow a scholarship for Jackson students.

The Oxley Scholarship. A scholarship of \$100 is offered in alternate years by the Sunday school class of Lambuth Memorial Church, in honor of the teacher, Professor A. D. Oxley. In awarding it, preference is given to biology majors.

Honor Scholarships. The scholarship for a high school valedictorian is \$300. Of this amount \$200 will be credited on tuition during the first year, \$100 per semester. The remaining \$100 will be credited the second year, or \$50 per semester. These scholarships will not be given after the opening of the second regular college session following the graduation of the honor student from high school.

The scholarship for a high school salutatorian is \$250. Of this amount \$150 will be credited on tuition during the first year, or \$75 per semester. The remaining \$100 will be credited the second year, of \$50 per semester.

May Scholarships. By the will of the late Myrtle May of Humboldt, Tennessee, the Myrtle May Scholarship Fund was established. This fund, which amounts to approximately \$18,700, is to be used for aiding able and worthy students to attend Lambuth College.

Fellow-Workers Bible Class Scholarship. During the 1951-52 session the Fellow-Workers Bible Class of the First Methodist Church, Memphis, Tennessee, gave \$400.00 to be used as a scholarship fund for worthy students, preference to be given to members of the congregation of the First Methodist Church in Memphis. The Fellow-Workers Class expects to contribute this amount annually for this purpose.

Tri-Mu Scholarship—Memphis. The Tri-Mu Sunday School Class of Union Avenue Methodist Church, Memphis, Tennessee, has established a scholarship of \$400 for the assistance to young men and young women, preference to be given to those interested in religious education as a vocation.

W. S. C. S. Scholarship Fund. The Woman's Society of Christian Service of the Memphis Conference in 1953 gave to Lambuth College \$10,000 as a scholarship fund, the income from which is to be used to aid deserving young women as students in the College, preference to be given to those who plan to enter full-time Christian service under the auspices of Woman's Di-

vision of the Board of Missions. This sum was increased to \$14,000 in 1955, to \$17,000 in 1956, and to \$20,000 in 1957.

Kenneth W. Warden Scholarship Fund. The Tri-Mu Class of Union Avenue Methodist Church, Memphis, established in 1957 the Kenneth W. Warden Scholarship Fund of \$14,000, the income from which is to be used for scholarships to Lambuth students. This fund was increased in 1958 to \$15,000.

Alumni Scholarship Fund. In 1957 the Lambuth College Alumni Association set out to raise at least \$25,000 over a period of three years, income from which is to be used to aid deserving students. To February 4, 1958, the sum of \$7,904.41 had been subscribed and \$3,742.41 paid in and invested.

National Methodist Scholarships. A number of scholarships from the Board of Education of the Methodist Church are available each year for Lambuth students.

The Kate T. Parnell Scholarship Fund was established in 1954 by Mrs. Kate T. Parnell, of McKenzie, Tennessee, the income from which is to be used as a scholarship, the recipient to be named by the College.

The Pigford Scholarship Fund. The Sally Person Pigford Scholarship Fund was established in 1956 by Mrs. Pigford, of Jackson, who gave Lambuth College \$5,000 in memory of her late husband, Clarence E. Pigford, the income from which is to be used for the education of worthy students in Lambuth College. The recipients are to be chosen by the College's Committee on Scholarships and Student Aid from applicants adjudged most worthy, on the basis of character, scholarship, and promise of future usefulness.

Scholarships to Ministerial Students. Lambuth College offers to ministerial students a scholarship of \$100 if they qualify for the "Ten-In-One" Scholarship Fund of the Memphis Annual Conference. To be eligible for the \$100 Conference scholarship the applicant must be a licensed minister of the Memphis Annual Conference, agree to serve in the Memphis Annual Conference for as many years as aid is received, and maintain a scholastic average of C.

All licensed Methodist ministers not holding charges are eligible. Married men holding charges paying not more than \$2,100 are eligible. Single men holding charges paying not more than \$1,600 are eligible. Application for such scholarships is

made to the Board of Ministerial Training of the Memphis Annual Conference. Upon approval of this board for the "Ten-In-One" Scholarship, the applicant then makes application for the Lambuth Ministerial Scholarship.

Other ministerial students may be given a concession of \$30 to \$50 per semester upon application to Student Aid Committee. Those carrying a load of less than twelve hours pay at the same rate as other part-time students.

For a student to be classified as a ministerial student he must hold a license to preach from the Methodist Church or a statement from the proper authorities of another denomination that he has taken the beginning steps required of one who enters the ministry.

Scholarships to Children and Wives of Ministers. A concession of \$50 per semester is given to children of active ministers and to wives of ministers.

MEMORIALS

Riddick Endowment Fund. In 1954 Lambuth received a bequest of 45 acres of farm land near Maury City from the estate of the late Rev. Stacy Riddick. This bequest, valued at \$10,000, is a part of the College's general endowment fund.

Nannie Wynn Walker Memorial Fund. A tract of over 124 acres near Tiptonville, Lake County, Tennessee, was deeded in 1953 to Lambuth College by Rev. Sam F. Wynn as a memorial to his sister, Nannie Wynn Walker. This property has been made a part of the College's endowment fund.

The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. H. M. Wadsworth of Hernando, Mississippi, gave in 1953 \$1,000 as a memorial to his mother and designated the memorial as The Eddie Mae Bibb Wadsworth Memorial Fund. Dr. Wadsworth directed that this sum be added to the College's General Endowment Fund.

Bess Taylor Memorial Organ. A three-manual Austin organ, installed in the college chapel building in 1958, is a memorial to Mrs. Bess Taylor. Funds toward the cost of this organ were given by Hays Avenue Methodist Church, Jackson, Tennessee, and the Bess Taylor Service Class. This organ is the second large gift to Lambuth relating to the Lawrence Taylor family. Mr. Taylor left a sizeable sum in his will to the College's endowment fund.

AWARDS

Alpha Omicron Pi Award. Each year the Omega Omicron Chapter of the Alpha Omicron Pi Sorority awards a silver loving cup to the student who has rendered the largest service to the college during his connection with it. Character and ideals, scholarship, participation in student activities, leadership qualities, co-operativeness and general usefulness are considered. The recipient of this loving cup is selected by the faculty.

Below are the names of those who have been chosen for this honor since 1928.

1929 Raymond Council	1944 Anne Leeper
1930 Frances Reid	1945 Jimmy Ruth Boulton
1931 J. S. Scott	1946 Helen Gilbert
1932 Emily Hastings	1947 Harrel Townsend
1933 C. C. Miller, Jr.	1948 Alpha Rhodes
1934 Mary Elizabeth Roach	1949 Joanne Heaberg
1935 Glenn Bradbury	1950 Winston Williams
1936 Wavy Batts	1951 Shirley Carothers
1937 Ella Kathryn Waynick	1952 Reggie Smith
1938 Marcus Gurley	1953 Charles Carter
1939 Rhea Smith	1954 Ralph Wilbur
1940 Coffman Mitchell	1955 Paul Blankenship
1941 Charles Cosner	1956 Dean Cantrell
1942 Malcolm McMillan	1957 Joan Evans
1943 Virginia Bishop	1958 Gordon Esley Finnie

Alpha Xi Delta Award. Beginning in 1936 the Beta Sigma Alpha Sorority, now Alpha Xi Delta Fraternity, has each year awarded a gold pin to the most representative junior. This selection is made by the senior class. The award has been made as follows:

1936 Curtis Sullivan	1948 Harold Lassiter
1937 Louise Haskins	1949 Jack May
1938 Rhea Smith	1950 William S. Evans, II
1939 Charles Cosner	1951 Reggie Smith
1940 Lloyd Ramer	1952 Charles Carter
1941 Jack Phelps	1953 Kenton Burnette
1942 W. A. Nance	1954 Philip Holtsford
1943 Nancy Smith	1955 Nancy Tate
1944 Patty Jolley	1956 Joan Evans
1945 Mary Torii	1957 Robert Lee Beare
1946 Harrell Townsend	1958 Cecil Edward Kirk
1947 Alpha Rhodes	

Alpha Omicron Pi Alumnae Award. Each year the Alpha Omicron Pi Alumnae offers a key to the senior who has made the highest average in the English department during his four years of residence. The recipient must have had a minimum of sixteen semester hours in English. The award has been made as follows:

1940 Sue Blancett	1950 Marjorie Garrett
1941 Annie Belle Rawls	1951 Anne McClarin Weber
1942 Lucile Bridges	1952 Allen Brewer
1943 Anna Nell Bland	1953 Jean East
1944 Martha Frances Robbins	1954 Harry Wilson
1945 Jimmie Ruth Boulton	1955 Betty Clark
1946 Frances Weaver Neisler	1956 Patricia Brewer
1947 Virginia McKnight	1957 Ann Robbins
1948 Isabel Frye	1958 Gordon Esley Finnie
1949 Georgia Grayce Walker	

Sigma Kappa Award. Gamma Xi Chapter of Sigma Kappa Sorority offers an award to the person in the graduating class who has made the highest scholastic average in 128 hours, or more, of work taken in Lambuth College. The award has been made as follows:

1944 Louise Mathis Warmath	1952 Geraldine Martindale
1945 Jimmie Ruth Boulton	1953 Doris Ann Littlefield
1946 Frances Weaver Neisler	1954 Lyda Dickerson Batsel
1947 Harrell Townsend	1955 Walter Eugene Helms
1948 Dorothy Dodson	1956 Nancy Frazier
1949 Georgia Grayce Walker	1957 Ann Robbins
1950 Marjorie Garrett	1958 Gordon Esley Finnie
1951 Anne McClarin Weber	

Citizenship Award. Beginning in 1947 the Theta Psi Fraternity has offered an award to the freshman boy who in the estimation of a faculty committee, has shown the best qualities of good citizenship on the campus. Character, scholarship and loyalty to the college are considered.

The award has been made as follows:

1947 George Curtis	1953 Dave Hilliard
1948 William Stults	1954 Joe Hiett
1949 Adrian McClaren	1955 Gordon Finnie
1950 Bobby Joe Smith	1956 Cecil Kirk
1951 Ralph Wilbur	1957 John Robert Crump
1952 John Wilford	1958 Franklin Weldon Welch

Franklin K. Billings Award. The Kappa Sigma Fraternity recently established an award honoring the memory of their brother, Franklin K. Billings. It is given to the most representative sophomore. The choice of the recipient is made by a faculty committee. Character, scholarship, and helpfulness to others are considered.

1957 Jerry Franklin Atkins

1958 Doris Jane Pardue

Athletic Award. An award is made annually by the Committee on Athletics to the student who has given the greatest evidence of good sportsmanship during the year.

The award has been made as follows:

1947 Theo Leathers

1953 Charles Carter

1948 Bobby Johnson

1954 Kenton Burnette

1949 Jack May

1955 Charles Bray

1950 Jack Ford

1956 Charles Bray

1951 Kenton Burnette

1957 Gordon Finnie

1952 Charles Carter

1958 William Lewis

R. E. Womack Award. The Womack award is presented to the student who in the estimation of a faculty-student committee has been most loyal to his school and served it in the greatest capacity. This award is given by the student body as a tribute to Dr. Richard E. Womack, President Emeritus of Lambuth College.

1955 William Boone

1957 Joan Evans

1956 Patricia Brewer

1958 Janie Carol Puckett

The R. E. Womack Achievement Award. The Lambuth Alumni Association established in 1954 an annual award to be known as the R. E. Womack Achievement Award. The recipient is presented with a bronze plaque. The award is based on continuous self-development in the type of Christian citizenship to which Lambuth College has sought through the years to inspire her students.

The award has been made to the following:

1955 J. R. Crowe

1957 Jewell Reed Tinker

1956 Lucy White Blackwell

1958 Helen Womack

ALUMNI ASSOCIATION

The Alumni Association, an organization of graduates and former students, functions through a general and district organizations. The Constitution of the Association provides membership for persons holding degrees from Lambuth College and associate membership for persons who have been in attendance in Lambuth for a period of not less than a year. It also provides that "persons having A.B. degrees from M.C.F.I." and "persons having the equivalent of one year's college work at M.C.F.I." are entitled to membership on the same basis and with the same privileges as "persons holding degrees from Lambuth College" and persons "who have been in attendance in Lambuth College for a period of not less than one year."

General officers of the Alumni Association for 1958-59 are as follows:

George A. Teer ----- President

Jack Henton ----- Vice-President

Frances Smith ----- Secretary-Treasurer

Part III

DIRECTORIES

BOARD OF TRUSTEES

ADMINISTRATIVE OFFICERS

FACULTY

REGISTRY OF STUDENTS

BOARD OF TRUSTEES

Class A—Terms expiring 1959

GORDON W. BROWNING	Huntingdon, Tennessee
JAMES A. FISHER	Paducah, Kentucky
F. FLATT	Memphis, Tennessee
J. B. SUMMERS	Somerville, Tennessee
WALTER L. FRANKLAND	Jackson, Tennessee
J. E. UNDERWOOD	Paris, Tennessee
ROY D. WILLIAMS	Memphis, Tennessee

Class B—Terms expiring 1960

JAMES L. BAGBY	Ripley, Tennessee
WM. S. EVANS	Memphis, Tennessee
L. L. FONVILLE	Jackson, Tennessee
LELAND M. JOHNSTON	Jackson, Tennessee
V. L. KEARNEY	Jackson, Tennessee
CARL ROBBINS	Lexington, Tennessee
MRS. S. HOMER TATUM	Alamo, Tennessee

Class C—Terms expiring 1961

B. C. DURHAM, JR.	Ripley, Tennessee
*ROBERT A. CLARK <i>Council</i>	Memphis, Tennessee
JAMES D. JENKINS	Union City, Tennessee
C. N. JOLLEY	Jackson, Tennessee
JAMES S. LAWRENCE	Jackson, Tennessee
O. B. LOCKLEAR	Dyersburg, Tennessee
CLIFFORD D. PIERCE	Memphis, Tennessee
*Deceased	

Class D—Terms expiring 1962

EVAN W. CARROLL	Mayfield, Kentucky
B. T. EVERETT	McKenzie, Tennessee
W. O. INMAN	Paris, Tennessee
JAMES P. IRION	Paris, Tennessee
L. W. MORGAN	Brownsville, Tennessee
MISS MARGARET PORTER	Paris, Tennessee
DR. GEORGE E. SPANGLER	Humboldt, Tennessee

Members ex-officio

R. H. Bond, Conference Lay Leader	Dyersburg, Tennessee
Mrs. C. B. Johnston, President Conference Woman's Society of Christian Service	Memphis, Tennessee
George Teer, President Alumni Association <i>Muller</i>	Jackson, Tennessee

OFFICERS OF BOARD

JAMES A. FISHER	President
CLIFFORD D. PIERCE	Vice-President
WILLIAM S. EVANS	Secretary
E. L. ROBINSON	Treasurer

EXECUTIVE COMMITTEE

James A. Fisher, B. C. Durham, Jr., William S. Evans, B. T. Everett, F. A. Flatt, Luther L. Gobbel, W. O. Inman, J. D. Jenkins, V. L. Kearney, and Clifford D. Pierce.

INVESTMENT COMMITTEE

J. B. Summers, W. L. Frankland, Luther L. Gobbel, O. B. Locklear, L. W. Morgan, E. L. Robinson, and J. E. Underwood.

The Chairman of the Board of Trustees and the President of the College are members ex-officio of all committees.

ADMINISTRATIVE OFFICERS AND ASSISTANTS

LUTHER L. GOBBEL, A.B., A.M., Ph.D.	President
J. RICHARD BLANTON, B.S., M.S.	Business Manager
WALTER H. WHYBREW, B.S., M.S., Ed.D.	Dean-Registrar
STELLA WARD, A.B., M.A.	Director of Admissions and Dean of Students
EDGAR L. ROBINSON	Director Public Relations
KATHARINE CLEMENT, A.B., A.M., B.S. in L.S.	Librarian
RUTH MARR, B.S. in Ed., A.M.	Assistant Librarian
MRS. ELSIE ROBERTSON	Administrative Assistant
MRS. RENA HAMPTON	Hostess, Epworth Hall
MISS RUBY E. LANKFORD	Manager of Bookstore and Supervisor of Student Center
MRS. ROBERT McGOWAN	Supervisor of Buildings
MRS. THELMA E. WALKER	Dietitian
MRS. W. R. SPENCER	Bookkeeper
MRS. JAMES WITHERSPOON, JR., A.B.	Secretary to Dean-Registrar
MISS LUCILLE SUMMERS	Secretary to Dean of Students
*MRS. ROSCOE WILLIAMS	Secretary to Business Manager
**MRS. MAYE GALBRAITH	Secretary to Business Manager
LELAND M. JOHNSTON, M. D.	College Physician
H. E. PITTMAN	Engineer

*Resigned November 15, 1958

**Began November 15, 1958

FACULTY

- LUTHER L. GOBBEL** President
A.B., A.M., Duke University; Ph.D., Yale University.
- WALTER H. WHYBREW** Dean-Registrar
B.S., Houghton College; M.S., Ed.D., University of Pennsylvania.
- RAY M. ALLEN** Religion
A.B., Southwestern; B.D. and Ph.D., Duke University.
- ELSIE B. BAKER (Part-time)** Business Administration
B.A., Queens College; M.R.E., Biblical Seminary, City of New York.
- ALWARD E. BROWN** Mathematics and Physics
A.B., Albion College; B.S. in engineering, University of Michigan; M.A. and Ph.D., Harvard University; graduate study, University of Maine and University of Chicago.
- LILLA JEAN BROWN** Music: Organ, Piano
B.A., Texas State College for Women; M.M., University of Texas. Graduate Study, Columbia University.
- EMILY HASTINGS CLARK** Education
A.B., Lambuth College; A.M., Duke University.
- KATHERINE CLEMENT** Librarian
A.B., University of Tennessee; A.M., University of Colorado; B.S. in L.S., Peabody College.
- SARAH V. CLEMENT** English
A.B., Union University; A.M., Vanderbilt University; graduate study, Peabody College.
- NELLE NORMAN COBB** Home Economics
B.S., University of Georgia; M.S., Alabama Polytechnic Institute.
- WILLIAM W. CUMMINGS** Chemistry
B.S. and M.A., University Alabama.
- JOHN DeBRUYN** English
A.B., and A.M., University of Florida; M.A., Princeton University; Ph.D., New York University.
- ARTHUR E. EVANS** Modern Languages
A.B., Oliver College; A.M., University of Michigan; advanced study, Mexico City; advanced study, University of Havana; Diploma from institut de Phonetique, Sorbonne, Paris.
- BLANCHE ROUSSEAU EVANS (Part-time)** Psychology
A.B., A.M., Ph.D., University of Michigan
- BILLIE PEARSON EXUM** Sociology
A.B., and B.S., Lambuth College; LL.B., Vanderbilt University; M.A. George Peabody College for Teachers.
- MARY HAEDRICH (Part-time)** English
B.A., Bucknell University; M.A., Columbia University.
- *WALTER EUGENE HELMS** Education and Psychology
A.B., Lambuth College; M.A., Memphis State University.

*Appointed October, 1958, to begin services in September, 1959.

- JOHN QUINTON HOFFMAN Business Administration
B.S., Lambuth College; M.A., Memphis State College.
- FRED W. JEANS Foreign Languages
A.B., A.M., University of Kansas; Ph.D., Brown University.
- EDWARD JERVEY History
A.B., Emory; E.T.B., A.M., Ph.D., Boston University.
- WILMA McCAGUE Speech
B.S. in Ed., M.A., Ohio State University; candidate for Ph.D. degree, University of Southern California.
- RUTH LOARING-CLARK MAINORD (Part-time) English
B.A., University of Chattanooga; M.A., Columbia University.
- RUTH MARR Education and Psychology
B.S. in Ed., Central Missouri State Teachers' College; A.M., Teachers' College, Columbia University; graduate study, University of Missouri.
- FREDERICK T. NEELY Economics
B.S., University of Virginia; M.A., University of Virginia; Ph.D., University of Virginia.
- JAMES H. OVERTON, JR. Religion
A.B., University of North Carolina; B.D., Ph.D., Duke University.
- ARTHUR D. OXLEY Biology
B.S., Iowa Wesleyan College; A.M., University of Arkansas; graduate study, University of Iowa, Iowa State College.
- JOSEPH M. SHUMAKER Political Science and History
A.B., Otterbein College; A.M., Columbia University; Ed.D., New York University.
- BARNEY M. THOMPSON Director of Music; Voice
B.S., Northwest Missouri State Teachers' College; M.Ed., University of Missouri; Central College (diploma in piano); Lyceum Arts Conservatory (graduate in dramatic art); Colorado College of Education: Voice with Theodore Harrison, American Conservatory of Music.
- STELLA WARD English
A.B., Eastern Kentucky State College; M.A., George Peabody College for Teachers; Additional Study Cornell University and Union Theological Seminary, Columbia University.
- JOHN R. WATT Biology
A.B., Nebraska Wesleyan University; M.S., Iowa State College of Agriculture; Ph.D., University of Nebraska.
- ROSCOE C. WILLIAMS Physical Education
A.B., Hendrix College; M.A., George Peabody College for Teachers.

EMERITUS FACULTY

- RICHARD E. WOMACK, A.B., A.M., LL.D. President
- MARVIN E. EAGLE, A.B., A.M., LL.D. History

***FACULTY COMMITTEES, 1958-59**

ADMINISTRATIVE	-----	The President, Blanton, Whybrew, Ward
ADMISSIONS	-----	Whybrew, Eagle, Exum, Ward, Williams,
ATHLETICS	-----	Eagle, Blanton, McCague, Williams
AUDIO-VISUAL	-----	Whybrew, A. E. Brown, Clark
CHAPEL	-----	The President, Allen, Thompson, Ward
CURRICULUM	-----	The President, A. E. Brown, DeBruyn, Jeans, Jervy, Marr, Shumaker, Whybrew
FACULTY SOCIAL AFFAIRS	---	L. J. Brown, Cobb, Hoffman, Williams
LIBRARY	-----	Shumaker, Blanton, K. Clement, Jeans, Watt, Whybrew and chairmen of the divisions
ORIENTATION AND TESTING	-----	Ward, Allen, Marr, Whybrew
RELIGIOUS LIFE	-----	Allen, S. V. Clement, Jervy, Overton, Oxley, Ward
STUDENT ADVISORY	-----	Ward, Clark, Hoffman, Overton, Whybrew
STUDENT HEALTH	-----	Williams, Cobb, Cummings, Neely, Oxley

****CHAIRMEN OF DIVISIONS**

HUMANITIES	-----	Fred W. Jeans
NATURAL SCIENCE	-----	W. W. Cummings
SOCIAL SCIENCE	-----	Emily Clark

*The President is a member ex-officio of all divisions and all committees.

**The Dean-Registrar is a member ex-officio of all divisions.

LAMBUTH COLLEGE

HONORARY DEGREES

Awarded April 30, 1957

DOCTOR OF DIVINITY

William Slaton Evans

James Edgar Underwood

Cola Nelson Jolley

DOCTOR OF HUMANITIES

Walter Leslie Frankland

Callie Parker Gates

DOCTOR OF LAWS

Marvin Edward Eagle

Clifford Davis Pierce

DOCTOR OF LETTERS

William Turner Watkins

REGISTRY OF STUDENTS

DEGREES AWARDED CLASS OF 1958

BACHELOR OF ARTS

Baker, Larry Walton
 Boling, Sandra Gale
 Bond, Hugh Lawrence
 Burgess, Betty Sue
 Burrow, Floyd Leon, Jr.
 Chapman, Jerry Allen
 Clyce, Thomas Gerald
 Churchwell, Arlene
 Council, Ann
 Dancer, Thomas Dudley
 Dennie, William Joseph
 DeShazo, Phyllis Ann
 cum laude
 Eason, Eleanor Gay
 Finnie, Gordon Esley
 magna cum laude
 Fish, John Olen
 Fisher, Troy Rogers
 Gilbert, Neil Mason
 Haynes, Charles Michael
 Hendrix, Bob
 High, Anita Kerr
 magna cum laude

Hopper, Pauline Worrell
 Jagers, Earl Enloe, Jr.
 Johnson, George Travis
 Knolton, Robert Wayne
 Lewis, William Rapsley
 Lim, Weun Sook
 McCoy, John Mack
 Montgomery, Billy Austin
 Moore, Bobby Joe
 Page, Mack Lewis
 Pillow, Thomas Wright
 Pratt, Bobbie Sue
 Puckett, Janie Carol
 magna cum laude
 Reed, Nancy Lou
 Roote, Mary Beverly
 Stewart, Betty Jane
 Tarpley, Frances Carlson
 Thomas, Martha Lynn
 Williams, Oscar R.
 Witherspoon, Clyde Wray
 Young, Robert Larry

AUGUST GRADUATES, 1958

Burrow, Ellen Hastings
 Cain, Patricia Wells

Kim, Chong Hwan

TOTAL ENROLLMENT 1957-58

	Men	Women	Total
Seniors -----	32	18	50
Juniors -----	45	27	72
Sophomores -----	73	47	120
Freshmen -----	69	81	150
Specials -----	32	21	53
Total Degree Students---	251	194	445
Unclassified -----	3	20	23
TOTALS-----	254	214	468

REGISTRY OF STUDENTS 1958-59

SENIOR CLASS

Archer, GeorgeSilterton, Tennessee
 Archer, John William.....Lexington, Tennessee
 Atkins, Jerry FranklinMcKenzie, Tennessee
 Bell, William HubertBeech Bluff, Tennessee
 Bennett, Beverly GayeJackson, Tennessee
 Binkley, LarryNachez, Mississippi
 Boaz, BenjaminMemphis, Tennessee
 Brooks, FrancesGreenfield, Tennessee
 Browning, Sherwood Belden..Moscow, Tennessee
 Bryson, JerryPickwick Dam, Tennessee
 Burns, Myra MaeJackson, Tennessee
 Chester, Maxine.....Humboldt, Tennessee
 Clark, William Thomas.....Milan, Tennessee
 Cooley, Marjorie RuthMcKenzie, Tennessee
 Daniel, PeggyJackson, Tennessee
 Dungan, Victor WayneHumboldt, Tennessee
 Evans, Ann Rust.....Bells, Tennessee
 Flatt, Dwayne Thelton.....Memphis, Tennessee
 Freeman, RobertJackson, Tennessee
 Fuzzell, Charles Larry....McKenzie, Tennessee
 Gilbert, Douglass Wayne...Jackson, Tennessee
 Hall, SammyJackson, Tennessee
 Harrison, Margaret Lee ..Lexington, Tennessee
 Henderson, GordonWilliston, Tennessee
 Hill, PhillipJackson, Tennessee
 Johnson, Nettle Jean.....Jackson, Tennessee
 Kim, Chong SikSeoul, Korea
 Kirk, Cecil Edward.....Memphis, Tennessee
 Luckman, Beauford.....Jackson, Tennessee
 McClintock, GwenMemphis, Tennessee
 McKissack, Jessie Lee.....Jackson, Tennessee
 McNatt, JohnSelmer, Tennessee
 Madden, FrankJackson, Tennessee

Mayfield, Mary Nelle.....Newbern, Tennessee
 Milam, SamuelJackson, Tennessee
 Murchison, RichardJackson, Tennessee
 Myatt, BettyMayfield, Kentucky
 Myers, EugeneCovington, Tennessee
 Newsom, RhebaJackson, Tennessee
 O'Donnell, CherryHumboldt, Tennessee
 O'Donnell, JamesHumboldt, Tennessee
 Pace, Barbara June.....Mayfield, Kentucky
 Parker, Luther A.Saltillo, Tennessee
 Pate, JerryJackson, Tennessee
 Peel, Tommy Redman.....Millington, Tennessee
 Rhodes, Donna GailMaywood, Illinois
 Rhodes, Donald Gordon....Maywood, Illinois
 Richardson, Mittle Carolyn...Jackson, Tennessee
 Ruth, Thelma JunellBemis, Tennessee
 Sampley, Charles W. .Mt. Pleasant, Mississippi
 Siler, Fay Radford.....Jackson, Tennessee
 Smith, NormanBemis, Tennessee
 Smith, SammieJackson, Tennessee
 Stewart, Willodene.....Lavinia, Tennessee
 Stewart, Imogene.....Lavinia, Tennessee
 Ussery, Mary Sue.....Jackson, Tennessee
 Walker, Hilda Ann.....Jackson, Tennessee
 Welch, Harold Thomas.....Memphis, Tennessee
 Welch, Hugh GordonMemphis, Tennessee
 Westerfield, NathelynOwensboro, Kentucky
 White, CraigPaducah, Kentucky
 Williams, LarryMedina, Tennessee
 Woodard, DeanTrenton, Tennessee
 Wright, James RoyPinson, Tennessee
 Yancy, Charles Loyd.....Fowikes, Tennessee

JUNIOR CLASS

Adkins, MurphyBrighton, Tennessee
 Albright, Joan Elizabeth...Humboldt, Tennessee
 Barnett, DianneMemphis, Tennessee
 Blankenship, Martha Jean..Savannah, Tennessee
 Brady, James H.Mendenhall, Tennessee
 Bridges, Shirley Annette....Sardis, Tennessee
 Burgess, Bobbie Ann....Bethel Springs, Tennessee
 Carroll, Russell D.....Elbridge, Tennessee
 Carson, MarthaIuka, Mississippi
 Chiles, VanWhiteville, Tennessee
 Clark, Luther AllenBeech Bluff, Tennessee
 Coleman, Mary LouiseJackson, Tennessee
 Collier, CarolynFulton, Kentucky
 Crump, John Robert.....Memphis, Tennessee
 Dickerson, JackBrownsville, Tennessee
 Downey, William Howard...Whiteville, Tennessee
 Elder, James Everett.....Jackson, Tennessee
 Fiser, James Ronald..Colorado Springs, Colorado
 Fisher, Mary Ann.....Paducah, Kentucky
 Flatt, JayneMemphis, Tennessee
 Forsythe, WesleyJackson, Tennessee
 Freeman, James Franklin...Jackson, Tennessee
 Glover, Billy Joe.....Selmer, Tennessee
 Gooch, DaltonJackson, Tennessee
 Hall, ClarkPaducah, Kentucky
 Hall, David.....Humboldt, Tennessee
 Hanna, RobertJackson, Tennessee
 Harber, BettyBooneville, Mississippi
 Hearn, Barbara.....Pinson, Tennessee
 Henry, William AlanNew Albany, Indiana
 Herndon, Richard T.Camden, Tennessee
 Hopper, BennyRutherford, Tennessee
 Hunt, Linda.....Jackson, Tennessee
 Hysmith, ShirleyHenderson, Tennessee
 Jacobs, MarjorieJackson, Tennessee
 Jappe, AnnMemphis, Tennessee
 Johnston, PhillipJackson, Tennessee
 Kibbons, JohnHumboldt, Tennessee
 Laymon, BrooksNashville, Tennessee
 Leggett, CharlesGadsden, Tennessee
 Leggett, RobertGadsden, Tennessee
 Lett, Evelyn Claire.....Humboldt, Tennessee

Linville, JoyceRipley, Mississippi
 McCommon, JohnJackson, Tennessee
 McDaniel, Carolyn Elise....Memphis, Tennessee
 McLemore, CharlesHumboldt, Tennessee
 Martin, RuthMendenhall, Mississippi
 Medlin, Robert Neil.....Jackson, Tennessee
 Michie, JamesJackson, Tennessee
 Moffat, Thomas Boston.....Obion, Tennessee
 Moore, James Wendell.....Memphis, Tennessee
 Morris, BettyeJackson, Tennessee
 Murphy, Betty Lou.....Burlison, Tennessee
 Orr, Charles Thomas.....Jackson, Tennessee
 Overall, Mary Danette....Memphis, Tennessee
 Overstreet, LaNoka.....Paducah, Kentucky
 Owen, ThomasBrownsville, Tennessee
 Pardue, Doris Jane.....Elbridge, Tennessee
 Peek, SydneyWhitehaven, Tennessee
 Piercey, Joe EdwardHumboldt, Tennessee
 Pollard, Tommy.....Jackson, Tennessee
 Puryear, ReynoldsGallatin, Tennessee
 Rainey, Robin EarlMemphis, Tennessee
 Ralph, Billy WayneBrownsville, Tennessee
 Rethford, WayneMilan, Tennessee
 Rhear, Raymond Wayne....Jackson, Tennessee
 Robbins, Anne Clayton.....Jackson, Tennessee
 Siler, Wilma Jane.....Rutherford, Tennessee
 Smith, Janice June.....Crump, Tennessee
 Smith, JimmyJackson, Tennessee
 Spain, Joanne.....Jackson, Tennessee
 Stavelly, Linda Ann.....Paducah, Kentucky
 Stevens, John Robert.....Bolivar, Tennessee
 Stubbs, Emily.....Hickman, Kentucky
 Taylor, James DonaldJackson, Tennessee
 Taylor, Jo Ann.....Wildersville, Tennessee
 Thornton, Robert.....Brownsville, Tennessee
 Upton, DonaldBrownsville, Tennessee
 Watson, Peggy Ann.....Bruceton, Tennessee
 Wilds, Carlos Neal.....Michie, Tennessee
 Wiley, Patricia Sue.....Jackson, Tennessee
 Wilson, BarbaraBarlow, Kentucky
 Wyatt, Thomas E.....Bemis, Tennessee

SOPHOMORE CLASS

Acosta, Adelfa	Havana, Cuba	McLeod, John R.	Memphis, Tennessee
Alexander, Johnny	Jackson, Tennessee	Mainord, Roger	Beech Bluff, Tennessee
Antwine, Jesse	Gadsden, Tennessee	Manning, Marilyn	Finley, Tennessee
Arnett, Albert	Jackson, Tennessee	Marlow, Flora Alice	Jackson, Tennessee
Arnold, James	Jackson, Tennessee	Massey, Michael	Jackson, Tennessee
Ballinger, Paula	Memphis, Tennessee	Mills, Thomas Ray	Stanton, Tennessee
Barham, Clara	Jackson, Tennessee	Mischke, Richard	Memphis, Tennessee
Barnett, Judith	Nashville, Tennessee	Moore, Margaret Neal	Covington, Tennessee
Beare, Richard	Jackson, Tennessee	Morgan, Donald	Jackson, Tennessee
Berry, Doris Evelyn	Humboldt, Tennessee	Moss, Michael	Jackson, Tennessee
Bishop, James	Jackson, Tennessee	Neergaard, Martha Ruth	Paris, Tennessee
Bonee, Robert	Milledgeville, Tennessee	Nerren, Billy	Bemis, Tennessee
Bost, Betty Carolyn	Mayfield, Kentucky	Olhausen, Joy	Jackson, Tennessee
Boyd, Martha Ray	Jackson, Tennessee	Oliver, Weldon	Humboldt, Tennessee
Burns, Mary	Jackson, Tennessee	O'Neal, Patty	Germantown, Tennessee
Butler, Dorothy	Lenox, Tennessee	O'Neal, Tommy	Saltillo, Tennessee
Camp, Robert	Jackson, Tennessee	Overstreet, Donna	Paducah, Kentucky
Castleman, Howard	Jackson, Tennessee	Pace, Bobbie	Mayfield, Kentucky
Cates, Harriett	Maury City, Tennessee	Page, Judith Ann	Fulton, Kentucky
Chiles, Sandra	Whiteville, Tennessee	Peach, Larry	Fruitland, Tennessee
Clifton, Barbara Ann	Huntingdon, Tennessee	Pennel, Joe	Memphis, Tennessee
Council, Sarah	Jackson, Tennessee	Reinke, Sandra	Jackson, Tennessee
DePriest, Donald Ray	Humboldt, Tennessee	Reti, Gabor	Hungary
Downey, Janice	Fulton, Kentucky	Robinson, Oma Joyce	Dyersburg, Tennessee
Edgin, Charles	Jackson, Tennessee	Russell, Charles	Memphis, Tennessee
Espey, Eleanor Jane	Huntingdon, Tennessee	Seacat, Sherry Lynn	Memphis, Tennessee
Evans, John	Memphis, Tennessee	Sellers, Russell	Water Valley, Ky.
Everett, Jack	Collierville, Tennessee	Shaw, Billie	Caruthersville, Missouri
Fielding, Patricia	Jackson, Tennessee	Short, Kenneth W.	Jackson, Tennessee
Fly, Alice Nell	Medina, Tennessee	Smothers, Michael	Memphis, Tennessee
Franklin, Mary Neal	Covington, Tennessee	Spain, Dean	Milan, Tennessee
Freeman, Virginia Ann	Savannah, Tennessee	Stephens, Martha Ann	Dyersburg, Tennessee
Garrard, Robert	Jackson, Tennessee	Stroupe, Jerry	Nashville, Tennessee
Garrison, J. W.	Medina, Tennessee	Tate, Sarah	Huntingdon, Tennessee
Goodman, Camille	Savannah, Tennessee	Thomason, Darful	Jackson, Tennessee
Graves, Angeline	Jackson, Tennessee	Thompson, Roxie	Jackson, Tennessee
Greer, Jonie	Somerville, Tennessee	Thornton, Charlie	Memphis, Tennessee
Hall, Cathy	Humboldt, Tennessee	Tickle, Calvin	Dyersburg, Tennessee
Hanley, Fred	Phoenix, Arizona	Tillman, Julia Ann	Jackson, Tennessee
Hannah, Patricia Carol	Memphis, Tennessee	Townsend, Phillip	Jackson, Tennessee
Harwell, Trudy	Jackson, Tennessee	Trent, Glenna Lou	Savannah, Tennessee
Hassell, Alvin D.	Humboldt, Tennessee	Trevathan, Rosemary	Gleason, Tennessee
Hayes, Lowell	Memphis, Tennessee	Varnell, Sara Sue	Jackson, Tennessee
Henson, Georgia Beth	Benton, Kentucky	Vestal, Larry D.	Oakfield, Tennessee
Hunt, John	Jackson, Tennessee	Welch, Frank	Decaturville, Tennessee
Hurley, Jan	Memphis, Tennessee	Welch, Robert	Memphis, Tennessee
Johnson, Jennifer	Gleason, Tennessee	Welch, Robert T., Jr.	Memphis, Tennessee
Johnson, Jo Ann	Jackson, Tennessee	Welch, William	Memphis, Tennessee
Johnson, Martha Sandra	Benton, Kentucky	Whitmire, Nolen	Jackson, Tennessee
Kim, Jin	Seoul, Korea	Wilson, Glenn	Jackson, Tennessee
Lockhart, James	Jackson, Tennessee	Wilson, Warren	Covington, Tennessee
Lowrance, Robert	Stantonville, Tennessee	Winslow, Barbara June	Jackson, Tennessee
Lowrey, Lella	Jackson, Tennessee	Wood, Jerry	Jackson, Tennessee
Luckey, Betty Lou	Jackson, Tennessee	Wright, Gail	Memphis, Tennessee
Lyerly, Don	Memphis, Tennessee	Wyatt, Mary Claire	Jackson, Tennessee
McClendon, Sara	Mayfield, Kentucky	Yancy, Ruth	Fowlkes, Tennessee
McLeary, Joe	Jackson, Tennessee		

FRESHMAN CLASS

Ables, Charles E.	Chicago, Illinois	
Adams, Anneta Joyce	Saltillo, Tennessee	
Allen, Anita	Medina, Tennessee	
Allen, Marsha	Bruceton, Tennessee	
Allison, Charles W.	Jackson, Tennessee	
Anderson, Arla	Jackson, Tennessee	
Arnold, Harold	Jackson, Tennessee	
Baker, Cecilia	Memphis, Tennessee	
Baker, Sally Ann	Jackson, Tennessee	
Barnes, Jesse Michael	Jackson, Tennessee	
Barnes, Noel Joe	Fulton, Kentucky	
Barnette, Sally	Jackson, Tennessee	
Beard, Virginia	Stanton, Tennessee	
Bell, Robert T.	Bemis, Tennessee	
Bell, William David	Jackson, Tennessee	
Bellew, Harriett Elaine....	Crutchfield, Kentucky	
Bennett, Barbara	Brighton, Tennessee	
Bennett, Edwin F.	Jackson, Tennessee	
Bishop, Etta Brown	Bradford, Tennessee	
Bonds, Linda Lee	Whitehaven, Tennessee	
Browning, Judith	Fulton, Kentucky	
Burton, Edna M.	McLemoresville, Tennessee	
Buss, Robert D.	Memphis, Tennessee	
Carneal, Kenneth	W. Paducah, Kentucky	
Carter, Mack Allen....	Madisonville, Kentucky	
Carter, Sylvia Jane	Huntingdon, Tennessee	
Cartmell, Jane	Jackson, Tennessee	
Cary, Max H.	Westport, Tennessee	
Clark, William Joel	Paris, Tennessee	
Colby, Clarence, Jr.	Memphis, Tennessee	
Collum, Nancy	Brownsville, Tennessee	
Cox, James	Jackson, Tennessee	
Cox, Mary Elsie	Medina, Tennessee	
Crowe, James L.	Counce, Tennessee	
Cunningham, Rufus	Pickwick Dam, Tennessee	
Curlin, Jane E.	Memphis, Tennessee	
Curry, Joyce Evelyn	Memphis, Tennessee	
Davis, Ronald	Jackson, Tennessee	
DeBardelben, Polly	Memphis, Tennessee	
De'ashmit, Mary Louise	Covington, Tennessee	
DeLoach, Gayle	Humboldt, Tennessee	
Douglas, Ruth Ann	Wildersville, Tennessee	
Dunavant, Janene	Millington, Tennessee	
Edenton, Ernest	Jackson, Tennessee	
Ferguson, Allan B.	Memphis, Tennessee	
Fish, Betty Jane	Memphis, Tennessee	
Fleming, Mary Etta	Ripley, Tennessee	
Fletcher, Phyllis Jean	Paducah, Kentucky	
Fowler, Annelle	Union City, Tennessee	
Frost, Martha Ann	Jackson, Tennessee	
Gaba, John	Alamo, Tennessee	
Gentry, Barbara E.	Atwood, Tennessee	
Glass, Beth Diane	Covington, Tennessee	
Goforth, Herbert	Jackson, Tennessee	
Gordon, William T.	Jackson, Tennessee	
Graham, Ford	Memphis, Tennessee	
Graves, Arvil	Jackson, Tennessee	
Gregory, Mark	Jackson, Tennessee	
Griffin, Brenda E.	Dyer, Tennessee	
Griffin, Earlie Joe	Bradford, Tennessee	
Haas, Winifred	Mayfield, Kentucky	
Hamilton, John Thomas	Jackson, Tennessee	
Hammond, Galen	Jackson, Tennessee	
Harris, Amy	Jackson, Tennessee	
Harris, Dorcie Mae	Henderson, Tennessee	
Hawkins, Martha Ellen	Jackson, Tennessee	
Hawks, Linda	Jackson, Tennessee	
Heard, Serena	Dickson, Tennessee	
Hearn, Shirley Ann	Henderson, Tennessee	
Hendrix, Brenda	Dyersburg, Tennessee	
Hendrix, Dennis R.	Jackson, Tennessee	
Hill, Estelle Romona	W. Paducah, Kentucky	
Hill, James W.	Jackson, Tennessee	
Hires, Donald	Memphis, Tennessee	
Hollis, Bonnie Lynn	Memphis, Tennessee	
Hopper, Mary Jane	Jackson, Tennessee	
Hunt, Don Edward	Adamsville, Tennessee	
Hunt, Helen Sue	Jackson, Tennessee	
Hurley, Linda	Selmer, Tennessee	
Hussey, Lyman A. Jr.	Paducah, Kentucky	
Irion, James	Paris, Tennessee	
Jackson, Joel F.	Jackson, Tennessee	
Jared, Linla Kay	Medon, Tennessee	
Jeffries, Hollis	Dyersburg, Tennessee	
Jennings, Mona	W. Paducah, Kentucky	
Jernigan, Stanley	Union City, Tennessee	
Jones, Charlotte	Jackson, Tennessee	
Jones, Julia	Jackson, Tennessee	
Kemp, Charles	Jackson, Tennessee	
King, Rebecca	Pinson, Tennessee	
Kirby, Jimmy	Clinton, Kentucky	
Layton, Kenneth Charles	Counce, Tennessee	
Leitschuh, Martha	Grand Junction, Tennessee	
Locke, George	Somerville, Tennessee	
Luckey, Michael	Jackson, Tennessee	
McCaskill, Frank Allen	Jackson, Tennessee	
McClure, Phillip Ray	Wingo, Kentucky	
McDow, Benjamin David	Burlison, Tennessee	
McGarrity, Tommy	Halls, Tennessee	
McGaugh, Ruth	Union City, Tennessee	
McKinney, Thomas	Bolivar, Tennessee	
McLean, Brenda Ann	Medina, Tennessee	
Maddox, Jerry	Memphis, Tennessee	
Majors, Joel	Savannah, Tennessee	
Malloy, Joseph E.	Jackson, Tennessee	
Mangrum, Harold	Lavina, Tennessee	
Mann, James E.	Stanton, Tennessee	
Margrave, June	Gleason, Tennessee	
Mitchell, Alice	Whiteville, Tennessee	
Mooney, William	Jackson, Tennessee	
Moore, Joy	Jackson, Tennessee	
Morgan, Alison	Memphis, Tennessee	
Mosley, Eddie	Cayce, Kentucky	
Murray, Granville Allen	Jackson, Tennessee	
Myatt, Wanda Jean	Mayfield, Kentucky	
Nash, Olivia Ann	Milan, Tennessee	
Noparast, Daryoush	Tehran, Iran	
Norman, Barbara	Rutherford, Tennessee	
Norwood, Martha	Mansfield, Tennessee	
Oh, Joon Sup	Seoul, Korea	
Orange, Charles	Memphis, Tennessee	
Parker, Georgia Ann....	Lexington, Tennessee	
Parker, Frances Sue	Saltillo, Tennessee	
Parker, Tony	Jackson, Tennessee	
Perkins, William David	Jackson, Tennessee	
Phelps, Charles	Memphis, Tennessee	
Phillips, Evelyn E.	Paducah, Kentucky	
Pierce, Carolyn	Bradford, Tennessee	
Poole, Kay Frances	Dyersburg, Tennessee	
Powell, Kay	Jackson, Tennessee	
Powell, Maryla	Adamsville, Tennessee	
Pratt, Shirley	Parsons, Tennessee	
Prince, Ann	Memphis, Tennessee	
Rash, Kenneth	Memphis, Tennessee	
Reed, Walter	Jackson, Tennessee	
Reynolds, Teddy	Friendship, Tennessee	
Roberts, John	Benton, Kentucky	
Rodgers, Robert	Jackson, Tennessee	
Roote, Elizabeth	Jackson, Tennessee	
Rudd, David	Paducah, Kentucky	
Sanders, Larry	Humboldt, Tennessee	
Seed, Cynthia	Lake Wales, Florida	
Seeley, James E.	Jackson, Tennessee	
Short, James	Jackson, Tennessee	
Siler, Jo	Rutherford, Tennessee	
Simpson, Patsy	Milan, Tennessee	
Sisson, Marie	Memphis, Tennessee	
Spellings, Billy	Atwood, Tennessee	
Stainback, Carter	Somerville, Tennessee	
Stavely, Charles	Paducah, Kentucky	
Steward, Martha Jane	Savannah, Tennessee	
Stewart, Frances Virginia	Jackson, Tennessee	
Stovall, John	Jackson, Tennessee	
Stuart, William A. C.	Memphis, Tennessee	
Tate, Tommy	Jackson, Tennessee	
Teague, Jerry	Jackson, Tennessee	
Teague, Samuel	Jackson, Tennessee	
Terhune, Theodore	Memphis, Tennessee	
Tilson, Margaret	Memphis, Tennessee	
Tomlinson, Betty	Memphis, Tennessee	
Trean, John	Nashville, Tennessee	
Trevathan, Diane	McKenzie, Tennessee	
Tubbs, Martha	Lenox, Tennessee	
Tulley, Billy	Jackson, Tennessee	

Freshmen—Continued

Turner, HerbertJackson, Tennessee
Usery, Guy W.Jackson, Tennessee
Vaughan, BarbaraJackson, Tennessee
Vaught, RolandMemphis, Tennessee
Vincent, LarryMemphis, Tennessee
Wallace, Herman GillisSelmer, Tennessee
Walls, James T.Trenton, Tennessee
Walton, EddieMemphis, Tennessee
Wheatley, Billy T.Puryear, Tennessee
Whitley, JaniceRipley, Tennessee
Whybrew, PatriciaJackson, Tennessee
Williams, DonaldBruceton, Tennessee
Williams, JereMemphis, Tennessee
Williams, KatieMemphis, Tennessee
Williams, Murray WayneOakfield, Tennessee
Wilson, Nancy CarolAtoka, Tennessee
Wolfe, BobbyJackson, Tennessee

Davis, Dorothy LouiseHumboldt, Tennessee
Elks, Joe E.Jackson, Tennessee
Felton, Ann V.Jackson, Tennessee
Frizzell, Johnny RayJackson, Tennessee
Graves, Curtis C.Jackson, Tennessee
Habegger, Louis C.Jackson, Tennessee
Hicks, Anna SueJackson, Tennessee
Jones, James T.Jackson, Tennessee
Joyner, Renna A.Jackson, Tennessee
Patterson, Malcolm Robert ..Jackson, Tennessee
Powell, Ray MurrayJackson, Tennessee
Rauchle, Billy W.Trenton, Tennessee
Smith, James ShieldsJackson, Tennessee
Sutton, Anne B.Jackson, Tennessee
Tipton, Dorothy C.Jackson, Tennessee
Townsend, Walter C.Jackson, Tennessee
Ward, Carl F., Jr.Jackson, Tennessee
Williams, Hubert H.Brownsville, Tennessee
Woody, Sara TaylorJackson, Tennessee
Yarbro, Hugh WilsonJackson, Tennessee

Part Time

Barham, LeslieJackson, Tennessee
Jones, CarlJackson, Tennessee
Smith, BettyeJackson, Tennessee
Taylor, JohnMedina, Tennessee
Thomas, NancyeJackson, Tennessee
Turner, SallieJackson, Tennessee

Specials

Banks, John C.Jackson, Tennessee
Becton, M. C.Jackson, Tennessee
Bonczar, Imogene AyersBemis, Tennessee
Bonczar, Thaddeus JosephBemis, Tennessee
Bridges, Joseph PaulJackson, Tennessee
Chandler, Rose SmithJackson, Tennessee
Cogdell, Sam FerrisJackson, Tennessee
Crider, Margaret Christine ..Jackson, Tennessee

Unclassified and Departmental

The following are stulents taking private lessons in music (Piano or Voice) without college credit.

Valeria Armstrong, Carol Arnold, Marilyn Arnold, Claire Beatti, Betsy Black, Jerry Black, Mary M. Black, Linda Rebecca Boone, Susan Garner Boone, Elizabeth Butler, Sally Clark, Pamela Cleveland,, Donna Ree Cox, Charlene Davis, Ruth Ann Davis, Sue Nell Davis, Kathy Drake, David Goldstein, Patricia Goldstein, Janine Habegger, Sybille Habeggar, Mary Evelyn LeDuke, Marsha Lee, Martin, Mary Gayle, Jean Neal, Johnny Neal, Mary A. Pegram, Jo Ann Siler, Kathy Elaine Sutherland, Cynthia Willett, John Warmath, Brenda Lynn Sutton.

SUMMARY OF ENROLLMENT
FALL, 1958-1959

	Men	Women	Total
Seniors - - - - -	40	25	65
Juniors - - - - -	48	35	83
Sophomores - - - - -	56	57	113
Freshmen - - - - -	94	87	181
Specials (Day) - - - - -	1	1	2
Specials (Evening) - - - - -	17	9	26
Part Time - - - - -	3	3	6
	<hr/>	<hr/>	<hr/>
Total Degree Students -	259	217	476
Unclassified - - - - -	4	28	32
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FORM OF BEQUEST

Lambuth College is dependent upon the continued interest and support of its friends. For the convenience of those who desire to make Lambuth a beneficiary in their wills, the following legally correct form for this purpose is suggested:

I hereby give and bequeath to **Lambuth College at Jackson, Tennessee**, a corporation organized and existing under the laws of the State of Tennessee, the sum of Dollars
(or stocks, bonds, tracts of land, or other designated property or portion of estate), the principal and income, or either of them, to be used as its Board of Trustees shall determine.

L. I. Zobel